2023-24

L I V E

AT THE BEACH

CALIFORNIA STATE UNIVERSITY LONG BEACH
Housing & Residential Life

Letter from the Executive Director

Dear Candidate!

Thank you for your interest in working at California State University Long Beach. We are looking for a highly motivated and thoughtful individual to join our team. A successful professional in our department is someone dedicated to bettering the student experience-- raising the level of support we provide our students every day. Respect for diversity, an interest in being innovative, and a dedication to the mission of the university and the department are expected. We are a smaller operation and need people who have a willingness to contribute to the team where and when the needs arise.

While we are a campus serving approximately 38,000 students, our housing operation at full occupancy is about 3200 students (just 8% of our overall population). Each year, we have a lengthy waitlist as our students recognize the value of the on-campus living experience. In Fall of 2021, we opened Parkside North, our first new residence hall in 34 years. Our university president is a major supporter of our work and has set a goal of doubling our housing capacity in the next 15 years. We have been approved for an additional 900 beds for construction before 2030 and will be beginning our Phase II expansion plans shortly.

Since 2017, we have reorganized our department, strengthening our operations and facility teams and completely reimagined our residential life area. We have been fortunate to add both full-time staff and student staff positions, develop a residential curriculum, reinvent our thematic communities, and improve our conduct and CARES processes. Over the course of the pandemic (from March 2020 until now) every single student room has been improved in some way (from paint, blinds, and flooring to total renovation). We have also improved student lounges and spaces for our programing and community building throughout.

The City of Long Beach has been described as the "chill zone" between the hustle and bustle of Los Angeles and the more conservative area of Orange County. The city itself has roughly 460,000 residents, making it roughly equal in size to Miami, FL, and is led by our new mayor Rex Richardson. Of course, Los Angeles, the second largest city in the US, is about 25 miles or 30-40 minutes away, depending on the time of day and traffic. One can easily spend the day at work and the evening enjoying a show or concert in Los Angeles.

If you want to stay around Long Beach, our campus is about 10 blocks for the beach where people enjoy our amazing views, shopping, and a very popular athletic trail. The City of Long Beach is diverse with a minority majority population. There are amazing restaurants and bars and activities that take advantage of our temperate climate all year long. Whether it be enjoying Cambodian food in Belmont Shores or having a drink at a rooftop bar, taking advantage of free yoga at Bluff Park overlooking the ocean, or even surfing the waves at Bolsa Chica, there is no limit to things to do in our beautiful city and surrounding area.

One of our tag lines for our department is "Life is Better When You Live at the Beach!" Yes indeed, it is. We look forward to meeting you and deciding if the Beach is a fit for you!

Thank you so much for your time and interest,

Corry A. Colonna
Executive Director, Housing and Residential Life

Demographics

Student Population

- Total of all CSULB Students: **39,435**
- First-time Freshman: **4,908**
- Total Undergraduates: **33,605**
- Total Graduates: **5,830**
- Hispanic Serving Institution (HSI)

26:1 Faculty Ratio

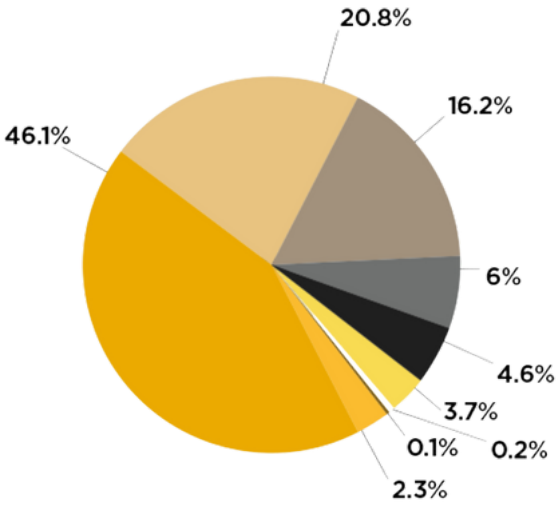
6,408 visits to the ASI Beach Pantry, which provides free groceries to CSULB students in need

57,511 monthly visits to the Student Recreation and Wellness Center

Student Diversity

(as of Fall 2021, undergraduate)

- 15,720 — Hispanic / Latino
- 7,174 — Asian-American
- 5,319 — White / Caucasian
- 1,892 — Non-Resident
- 1,456 — Two or more races
- 1,240 — African American
- 29 — American Indian
- 79 — Native Hawaiian / Pacific Islander
- 723 — Declined to state



No. 1
'Best Bang for the Buck' In the Western U. S.
(Washington Monthly, 2021)

No. 3
nationally for promoting social mobility
(Social Mobility Index, 2021)

No. 4
producer of Bachelor's degrees for minority students
(Diverse: Issues in Higher Education, 2021)

Source: CSULB – Beach Facts

Academic Colleges

CSULB HAS 7 ACADEMIC COLLEGES

- College of Liberal Arts
- College of Business Administration
- College of Health and Human Services
- College of Engineering
- College of Natural Sciences and Mathematics
- College of Education
- College of the Arts

In Addition to the seven Colleges, the University Center for Undergraduate Advising is dedicated to working with the Undeclared student population.

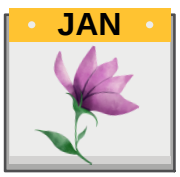
Degrees

- 91 Bachelor's Degrees
- 30 Post Bachelor's Certificate/Credential Programs
- 67 Master's Degrees
- 2 Doctoral Degree Programs

Academic Calendar

CSULB is on a semester system

FALL



SPRING

SUMMER

Housing by the Numbers

25 Buildings

3 Dining Halls

6 Thematic Communities

3,200 Beds

3 Residential Villages

PARKSIDE

On Main Campus

HILLSIDE

On Main Campus

BEACHSIDE

On PCH, 1 mile from HRL Office

HRL STAFF

87 Resident Assistants

8 Assistant/ Graduate Residential Life Coordinators

6 Residential Life Coordinators

10 Administrative/Operational Staff

2 Assistant Directors

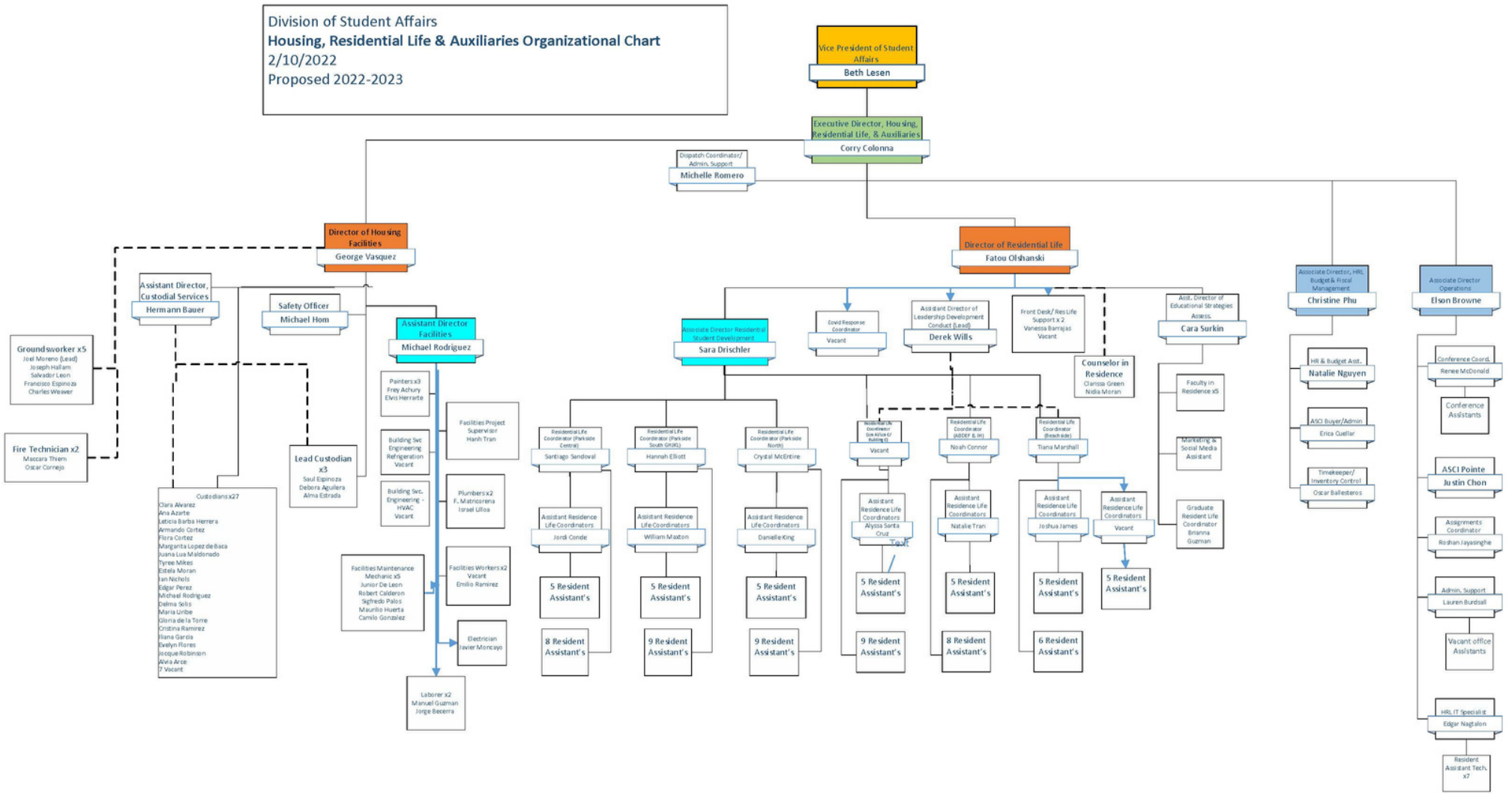
3 Associate Directors

2 Directors

1 Executive Director for Housing and Residential Life

Residential Life Positions

Organizational Staff Chart



Resident Assistants

The Resident Assistant appointment is a unique leadership opportunity for undergraduate students to meaningfully contribute to the residential experience at California State University Long Beach. Resident Assistants contribute to the mission of the department and the University by serving as responsible peer educators, community builders, administrators, and leaders for residential students. Resident Assistants work collaboratively with departmental staff to develop residents as responsible, mindful, and inclusive community members. They do this through the support of a curricular approach to learning in the residence halls. RAs implement the residential curriculum by engaging students through various educational strategies and connecting residents to campus resources. Resident Assistants (RAs) live in their communities of responsibility and report directly to a Residence Life Coordinator or Assistant Residence Life Coordinator. RAs receive free room and board, and earn a paycheck for working hours at the service centers.

Graduate Residential Life Coordinator (GRLC)

The Graduate Residential Life Coordinator is a graduate student who works 20 hours a week and reports to an Assistant Director. The GRLC helps to co-advise RHA, assists with student leadership programming, large scale programming, department-wide initiatives, marketing, and various administrative and operational tasks. There is one (1) position available. A one-bedroom or studio apartment, meal plan, and partial tuition remission is included as part of the live-in Graduate Residential Life Coordinator's compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified.

Assistant Residential Life Coordinator (ARLC)

Assistant Residential Life Coordinators are graduate students who work 20 hours a week and report to a full-time Residential Life Coordinator. They supervise RAs, implement Residential Curriculum strategies, hear conduct cases, hold office hours, and complete various administrative and operational tasks for the department. There are six (7) graduate students who are assigned to one of the three residential villages to develop community among their staff, residential village, and campus. A furnished one-bedroom or studio apartment, meal plan, and partial tuition remission is included as part of the live-in Assistant Residential Life Coordinators' compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified.

Residential Life Coordinator (RLC)

The Residential Life Coordinator (RLC) is a full-time, live-in professional who oversees the daily operations and leadership of their assigned community, housing between 400 - 700 residents. They are responsible for the following areas in their community: para-professional supervision and leadership (grad and RAs), case management centering around student behavior, residential curriculum and community development, and various administrative components. The Residential Life Coordinator also participates in departmental initiatives and leads or serves on committees as needed. Residential Life Coordinators assist in the overall development and implementation of the Residential Life and Student Housing programs. A furnished apartment, meal plan, and partial tuition remission is included as part of the compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified. More information about full-time benefits can be found on the Benefits Services Website. This is a temporary appointment that can be renewed up to 3 years.

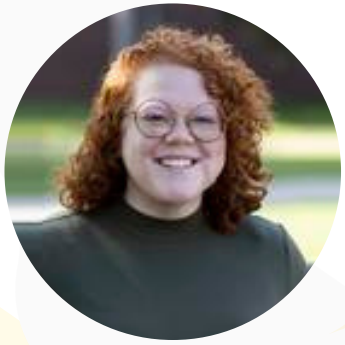
MEET THE RES LIFE STAFF

2022-2023

Ian Jacobs
Parkside North
& RHA

Hannah Elliott
Parkside South &
Black& Pan-African Scholars

Santiago Sandoval
Parkside Central &
First Gen House



Torii Bicondova
Hillside East,
Honors & Pride House

Noah Connor
Hillside West &
International House

Carmen Arredondo
Beachside &
Transfer
Community

Residential Life Coordinators (RLCs)

- **Hold Master's Degrees**
- **Live in apartments in their respective communities**
- **Supervise ARLC (1-2), RAs (10-16) and Desk Assistants**
- **Oversee daily operations of communities housing between 450-700 residents**
- **Manage or Co-Manage a Service Center/Front Desk**
- **Serve on professional staff duty rotation**
- **Hear HRL conduct cases**
- **Support students in crisis and low level case management**
- **Lead residential curriculum and student engagement initiatives for respective communities**
- **Serve on (or lead) a departmental committee**

Housing & Residential Life | CALIFORNIA STATE UNIVERSITY LONG BEACH

MEET THE RES LIFE STAFF

2022-2023

Alyssa Santa Cruz
Hillside East,
Honors & LGBTQIA House

Bryant Montoya
Parkside Central &
First Gen House

Danielle King
Parkside North

CatCat Thi Hua
Beachside - Pacific

Ryan Mardon
Beachside - Atlantic

Brianna Ortiz Munoz
RHA & Departmental Initiatives

May Kassem
Hillside West &
International House

William Maxton
Parkside South &
Black& Pan-African Scholars

Graduate & Assistant Residential Life Coordinators

- Current graduate students
- Co-supervise RAs with RLC
- Live in apartments in their respective communities
- Advise Community Governments (ARLC) or co-advise RHA (GRLC)
- Assist with oversight of daily operations of communities housing between 450-700 residents
- Serve on graduate staff duty rotation
- Hear low level HRL conduct cases
- Support students in crisis and low level case management
- Oversee residential curriculum and student engagement initiatives for respective communities

Housing & Residential Life | CALIFORNIA STATE UNIVERSITY LONG BEACH

MEET THE RES LIFE STAFF

2022-2023

Jeff Wong

Administrative Support Coordinators

- Service Center oversight - supervision of Desk Assistants & Lead Desk Assistants
- Assist with Res Life committees
  - Recruitment & Selection
  - Staff Training
  - Recognition
  - Residential Curriculum
  - Beach Days
- Student voucher preparation
- Departmental Assessment
- Assist with Move-in and Move Out processes
- Student Conduct administrative tasks
- Process vendor and requisition paperwork
- Preparation of travel paperwork
- Assist with Procurement Card processes
- Lead COVID and Isolation processes
- Assist with Counselor in Residence Program
- Housing Tours
- Assist with space reservations and EMS
- Assist with email and phone volume
- Assist with student follow-up
- Assist with Special Projects as needed

Diana d'Arc

Assistant Director, Residential Conduct & Training

The Assistant Director for Residential Conduct & Training is responsible for the management and administration of the department's conduct case load. They also serve as a lead for the Hillside Residential Life Coordinators, support those thematic communities, plan undergraduate staff training, spearhead various departmental committees, and participate in an on-call rotation.

Hannah Elliott

Assistant Director, Residential Education & Leadership

The Assistant Director for Residential Education & Leadership leads the development of The Beach Journey residential curriculum and collaborates with campus partners to provide educational resources. They provide direction for RHA and the GRLC. They plan department-wide programs (i.e. Beach Days, family weekend, etc.) and lead marketing, communication, and assessment efforts. They also serve as a lead for the Beachside RLC, leads various departmental committees, and participates in a duty rotation.

Sara Drischler, M.Ed

Associate Director of Residential Student Development

The Associate Director directly and indirectly supervises members of the Residential Life team including the Residence Life Coordinators, Graduate Residence Life Coordinators, Resident Assistants, and Desk Assistants. They lead many of the processes related to those positions including hiring, training,, and evaluation. The Associate Director is responsible for hearing high-level conduct cases, training staff on conduct procedures, being a liaison to the Office of Equity & Diversity for Title IX and Clery compliance, and serves as a proxy member of the CARES committee when the Director of Residential Life is unavailable.

Under the direction of the Executive Director of Housing and Residential Life, the Director of Residential Life leads the residential life department and supervises all activities related to the residential communities including direct supervision of professional Associate and Assistant Director Staff, leadership and oversight of all educational initiatives, oversight of all department assessments, oversight of conduct processes, management of emergency responses, and all budgeting for the residential program. They will be the primary representative for the department with outside constituents with regards to matters related to student issues and concerns and will serve as acting Executive Director in the Executive Director's absence.

Fatou Mbye Olshanski, MS.Ed

Director, Residential Life

2022-2023 Residential Life Leadership Team

Corry Colonna

Executive Director
Housing & Residential Life

What is your educational background?
B.A. English (St. Vincent College), Candidate American Literature (University of Massachusetts Amherst), M.A. English Literature (Indiana University of Pennsylvania).
What is your primary responsibility in the department?
I'm the Executive Director who is responsible for the entire Housing and Residential Life Operation, including Residential Education, Facilities
Why do you like working at CSULB?
We are a large institution with a small college/university feel. The University talks about the "Beach Family" and really truly we treat our students like they are all family.
What is your favorite part about your position in Residential Life?
We are at a unique place in the development of our HRL operation. We do a lot of great things but we have a lot of room to be better and more inventive. I get to lead it at this important time.
Where is your favorite spot in Long Beach?
The marina is my favorite. Lots to do and see and an amazing farmer's market each weekend.
What do you like to do when you are not at work?
I like to ride my bike. There is an amazing trail along the beach.

Fatou Olshanski

Director
Residential Life

What is your educational background?
B.S. Public Relations (Kansas State University), M.S.Ed College Student Personnel in Higher Education (Southern Illinois University, Carbondale).
What is your primary responsibility in the department?
My primary responsibility is to provide leadership and direction for the Residential Life staff as we work to create an inclusive, supportive, and educational experience for our students. I work with my team to improve programs, community spaces, and administrative processes.
Why do you like working at CSULB?
I love the diversity of our students and staff and the university's commitment to supporting and including people from all backgrounds. We value the unique strengths, experiences, and contributions
that everyone brings to the institution.
What is your favorite part about your position in Residential Life?
The opportunity to work with my staff and colleagues to shape the residential experience of our students.
Where is your favorite spot in Long Beach? El Dorado park! It has wonderful dog parks, a walking/biking trail, archery range, a lake, and other areas for cookouts and socializing.
What do you like to do when you are not at work?
I love going to Huntington Dog Beach with my partner and two dogs, Lola (mini poodle) and Bunny (mini schnauzer).

Sara Drischler

Associate Director
Residential Student Development

What is your educational background?
B.A. English (Washington & Jefferson College), M.Ed. Educational Leadership and Policy Studies with an emphasis in Higher Education Administration (University of Texas Arlington)
What is your primary responsibility in the department?
I provide leadership for student staff recruitment, coordinate move in/closing,, staff development opportunities, & directly supervise Parkside Village.
Why do you like working at CSULB?
I love the students & hearing about all their different experiences & what brought them to CSULB. I also love the variety of resources provided for students.
What is your favorite part about your position in Residential Life?
I love the people that we work with (in HRL & across campus)
Where is your favorite spot in Long Beach?
Great Mex for taco Tuesday!
What do you like to do when you are not at work?
Read & listen to audiobooks, hang out with my dog & husband, hike, yoga, volunteer with a camp for youth in the foster care system

2022-2023 Residential Life Leadership Team (cont.)

Hannah Elliott

Assistant Director

Residential Education & Leadership Initiatives

What is your educational background?
California State University, Fullerton BA in Communications and minor in American Studies in 2017 (proud product of the CSUs); masters in Student Affairs in Higher Education from Colorado State University in 2020.

What is your primary responsibility in the department?
Leading our residential curricular efforts including, but not limited to, educational strategies, departmental initiatives, thematic communities, leadership opportunities, & assessment.

Why do you like working at CSULB?
There are many great things about working at CSULB, but what connects all of those great things is the care I see centered from our campus community. Our staff and faculty do great work to demonstrate that care for students, and we see that care reflected in how students care for their own studies & one another.

What is your favorite part about your position in HRL?
Having benefited greatly from my own experience living on-campus during undergrad, being able to lead initiatives and strategies within our residential communities that center personal growth & academic success.

Where is your favorite spot in Long Beach?
Thai District - a restaurant downtown that specializes in Northern Thai cuisine.

What do you like to do when you are not at work?
I enjoy arts and crafts (my latest craft-of-choice is crocheting) as well as reading, cuddling with my two cats, and spending time with my loved ones.

Diana d'Arc

Assistant Director

Residential Conduct & Training

What is your educational background?
Illinois Mathematics and Science Academy (IMSA). University of Illinois, Urbana Champaign - BA Religious Studies (concentrations in Islamic Studies and Art History). Nova Southeastern University - MS College Student Affairs (concentration in Conflict Analysis and Resolution). Trained mediation through Thurston County Dispute Resolution Center (additionally certified in Family Mediation and Multiparty Mediation).

What is your primary responsibility in the department?
Student Conduct and Training

Why do you like working at CSULB?
Both the students and the weather are really nice!

What is your favorite part about your position in HRL?
I am learning that my knowledge and experience are valuable here, and that I continue to make a difference through my soft guidance and presence. This knowledge and experience will be shared and through training the RAs, I have a wide platform to affect culture shifts through education and a lens of care and compassion.

Where is your favorite spot in Long Beach?
Karaoke at Alex's Bar on Tuesday nights. Shangri La Record Hop at the Bamboo Club.

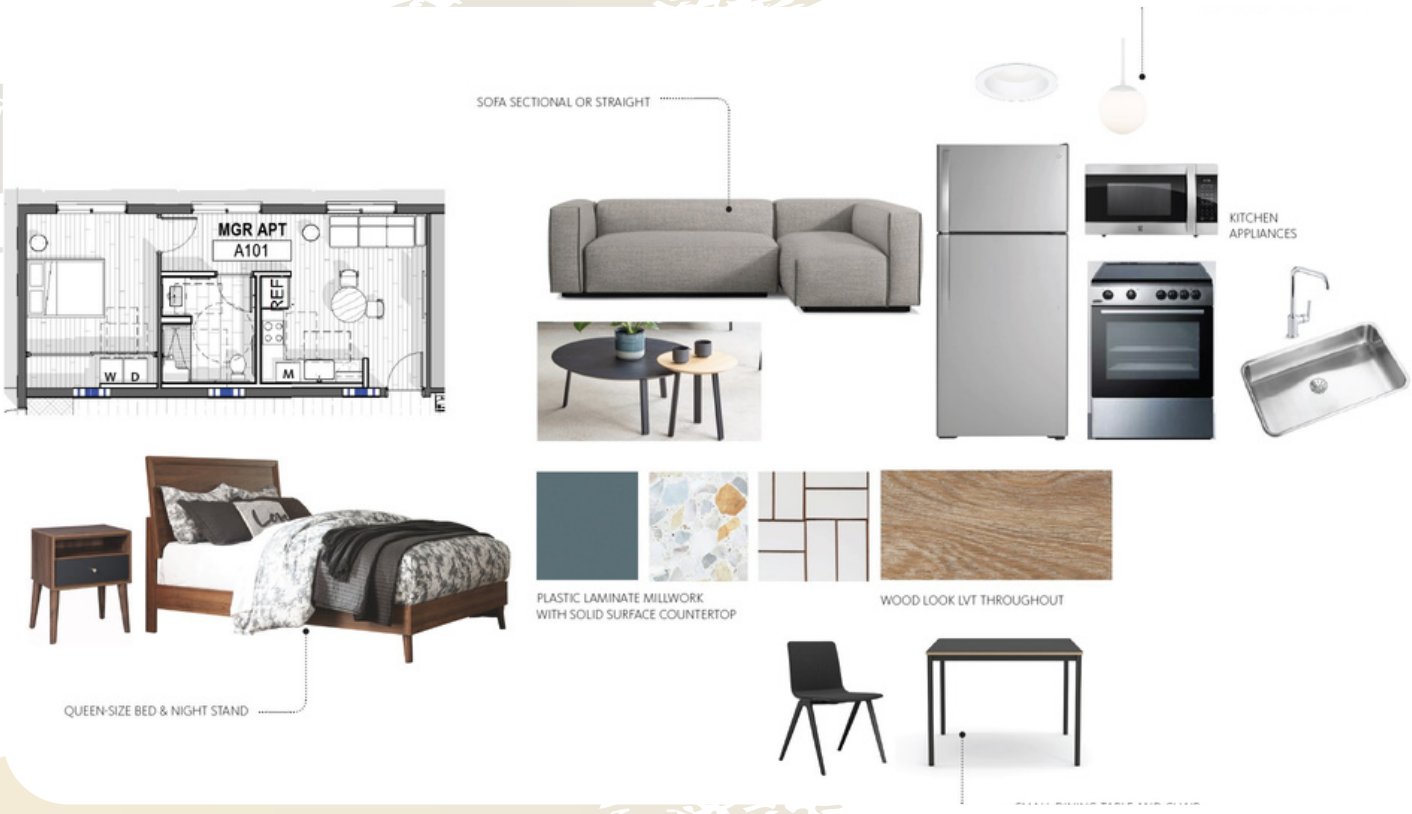
What do you like to do when you are not at work?
I am a writer, an artist, and a performer. I take care of myself and my Rottweiler, Betty. I am a consent and communication educator. I like to dance, do aerials, go boxing, and move my body in fulfilling and embodying ways.

Professional Live-In Staff Apartment (RLC)

A furnished one bedroom apartment and meal plan are included as part of the Residential Life Coordinator compensation during the period of their appointment. As with most Housing portfolios, the structure type, location, square footage, newness, and furnishings of the apartments will vary. There is no additional compensation for the variations between spaces. Furnishings will include, at minimum, a queen bed, loveseat, table, chairs, electric stove, fridge, and microwave. RLCs can bring some of their own furniture if space permits. University furniture cannot be removed or stored. At any time, an RLC may be moved due to operational needs, even after the primary assignment has been provided.

A partner is permitted to live in the apartment with the RLC as long as the partner successfully passes a background check. Requests for ESA animals will be reviewed on a case by case basis.

(Please note that apartments will vary)



Sample Professional Staff Apartment: Parkside Central/South

(Please note that apartments will vary)

Service Center

Each village has a Service Center that is managed by the Administrative Support Coordinator with support from the Residential Life Coordinator(s).

What is a Service Center?
The Service Center is front desk/office that distributes mail and packages, checks out equipment, assists with lockouts, and more.

Service Centers are staffed by a Senior Desk Assistant, Desk Assistants, and Area Assistants.

Beach Journey

Housing and Residential Life creates safe, welcoming, and inclusive communities that engage students in their personal and social development while promoting academic success and responsible citizenship through high quality services and initiatives. This is achieved by adhering to HRL curriculum and **four learning goals**.

OUR FOUR LEARNING GOALS

UNDERSTANDING OF SELF

EMBRACING THE COMMUNITY

CULTIVATING HEALTH & WELLNESS

FOSTERING ACADEMIC SUCCESS

By living on campus, our students will become more responsible, mindful, and engaged community members.

L I F E

AT THE BEACH

UNDERSTANDING OF SELF

Understanding of self is the first learning goal of our new residential curriculum. The first learning goal offers our residents opportunities to reflect on who they were, explore who they really are, and develop who they will become.

Explore Identities	Residents will explore their multiple identities
Stronger You	Residents will explore personal strengths and opportunities for growth.
Community Responsibility	Residents will demonstrate an understanding of their personal responsibility as a community member

Cultivating health and awareness is the second learning goal of our residential curriculum. The third learning goal reminds residents at The Beach to be self-aware of their own choices.

Holistic Wellness	Residents will identify personal practices that center around holistic wellness.
Use the Resources	Residents will utilize community health and wellness programs and resources
Healthy Boundaries	Residents will recognize signs of being unwell and set intentional boundaries in regard to multiple aspects of wellness

G R O W

AT THE BEACH

CULTIVATING HEALTH & WELLNESS

LEARN

AT THE BEACH

EMBRACING THE COMMUNITY

Embracing the community is the third learning goal of our new residential curriculum. The second learning goal encourages our residents to develop meaningful and enduring relationships with one another.

Find Common Ground	Residents will identify personal and shared values within the commnity
Get Connected	Residents will participate in various engagement opportunities in the community
Be Open-Minded	Residents will demonstrate an understanding of differing community perspectives and experiences
Solve Problems	Residents will take responsibility for their community and address issues that arise

Fostering academic success is the fourth learning goal of our new residential curriculum. The fourth learning goal encourages residents at The Beach to take ownership and initiative over their own education.

Resources for Success	Residents will identify the resources and services available within the university
Establish Goals	Residents will develop a plan to successfully achieve career aspirations
Major Involvement	Residents will identify opportunities to get involved within their academic college or career related organizations.
Find Study Partners	Residents will build rapport and establish relationships with academic partners within the residential community.

THRIVE

AT THE BEACH

FOSTERING ACADEMIC SUCCESS

Student Leadership Opportunities

Residential Hall (RHA)

The Residence Hall Association (RHA) is the governing body for on-campus residents. RHA consists of the Executive Board, the General Assembly, and the Community Governments (CGs). They are community leaders who rise from their ongoing commitment and involvement in making the residential community more welcoming, interactive, and inclusive. RHA allows students to gain leadership experience as they plan events, lead initiatives, and develop communities within their residence halls. RHA also hosts development workshops for leadership, marketing, and social justice skills. RHA officers work closely with residential life staff, CSULB organizations, and Long Beach community members to collaborate in programming and outreaching for residents. RHA officers do receive a double room waiver was a part of their compensation, and are expected to contribute 10-15 hours of working hours planning, organizing, advocating, and engaging others in the community. Additionally, some members of RHA can join delegations to regional and national conferences. This group is advised by full-time and graduate staff, but is completely student lead and is an opportunity for residents to be involved in their community. RHA is part of a larger national organization, NACURH and our campus is within the PACURH region.

Community Government (CG)

Each area has a Community Government consisting of student volunteers. Each CG is comprised of e-board members and floor/ building representatives. They are the voices of the students who live in each respective area.

Committee Opportunities

Residential Curriculum

Lead the continued development and adaptation of the residential curriculum during the academic year, as well as developing the curriculum for the following academic year based off student and staff feedback and assessment.
All RLCs assist with Residential Curriculum development and implementation.

Social Media & Staff Recognition

Lead departmental recognition events, including student staff banquets, training banquet, Winter departmental luncheon, and recognition for HRL staff, including "Meaningful Moments." Oversee departmental social needs and usage.

Student Staff Training

Lead the development, planning, delegation, and facilitation of summer and winter training, as well as continued training as needed in staff meetings.

Staff Recruitment & Selection

Lead the advertisement, theming, planning, and organization of the student staff hiring process, including drafting questions and scheduling timeline and communication of selection process.

Residential Hall Association (RHA) & NRHH

Lead in the creation of a tentative schedule for the first six weeks of the semester, a new RHA Constitution, and training for advisors. Support NRHH in HRL recognition & service initiatives.

Other Opportunities

Other committee are ad hoc can include, but is not limited to the following:
Oversight of Thematic Communities
Professional Staff Searches
Beach Days

Thematic Learning Communities

Black & Pan-African Scholars House (H)

The Black & Pan-African American Scholars House provides a welcoming place for students who are a part of or are in support of the Black community on campus. Living in this community will provide opportunities to engage in discourse about the Black/African American/African experience on campus and at large. Residents will also receive mentorship from staff and faculty, explore their multiple identities, plan and attend events, and create lifelong friendships. The community will connect residents to offices across campus and provide academic, social, wellness, and cultural resources

Pride House (B)

LGBTQIA House is a community open to members and allies of the lesbian, gay, bisexual, transgender, intersex, and queer community. Residents have an opportunity to explore and celebrate their identities, learn about issues facing the community, and become connected to resources on campus. This community will empower residents and create a safe and supportive space for students to participate in educational programming and leadership development activities that will enhance their understanding of how to impact positive change in the world.

First Gen House (M)

The First Gen House community strives to enhance the college transition for first generation residents of all backgrounds and share their experiences that will strengthen their ability to function in a new environment. Residents choosing to live in the First Gen house must be willing to step out of their comfort zones and explore the numerous services, resources, and opportunities available to them while enhancing their first year experience through community building and personal growth. As part of the community, residents will strive for academic excellence by developing academic strategies and plans that promote student success that will be carried on through their ensuing years. Residents will also engage in activities and workshops that focus on health and wellness, leadership development, community engagement, and academic success.

*Note a "first-generation college student" is identified as a student whose parent/guardian have not received a four-year U.S. bachelor's degree."

International House (I-House)

Residents living in International House will engage with other international, study abroad, exchange, or domestic students. Residents in this community are passionate about developing a global perspective and gaining intercultural competency. This learning is achieved through high impact experiences, group discussions, and global perspective events. As members of this community, residents will have an opportunity to engage in CSULB's annual International Education Week, participate in yearly kickoff events, end of the year celebration events, and much more. International House is open to all international or domestic students.

Honors House (Los Cerritos)

Residents in the University Honors Program become members of a community of high-achieving students that enriches the educational experience, provides additional mentorship and professionalism resources, and upholds a commitment to excellence. Residents must be accepted to the Honors Program to be able to live in this community, located in Los Cerritos. This community is primarily first year students, however, a select number of students can return to lie in the community.

Transfer Community (Pacific)

The Transfer & Continuing Student Community brings together incoming and continuing transfer students of all backgrounds, majors, and experience offering them opportunities to live and learn in an environment that fosters academic success, social support, professional and personal development. This community provides a specific place for students that have transferred from community colleges or for students who want to feel more independence from campus while maintaining the connection and support from Housing & Residential Life. Additionally, there will be access to campus resources, faculty and staff, life on campus and the greater LB community, and a built-in peer network that will aide in their successful transition at CSULB.

Transfer Community is located at Beachside on Pacific 3rd Floor.

Community Pledge

I believe there is **No Home for Hate at CSULB.**

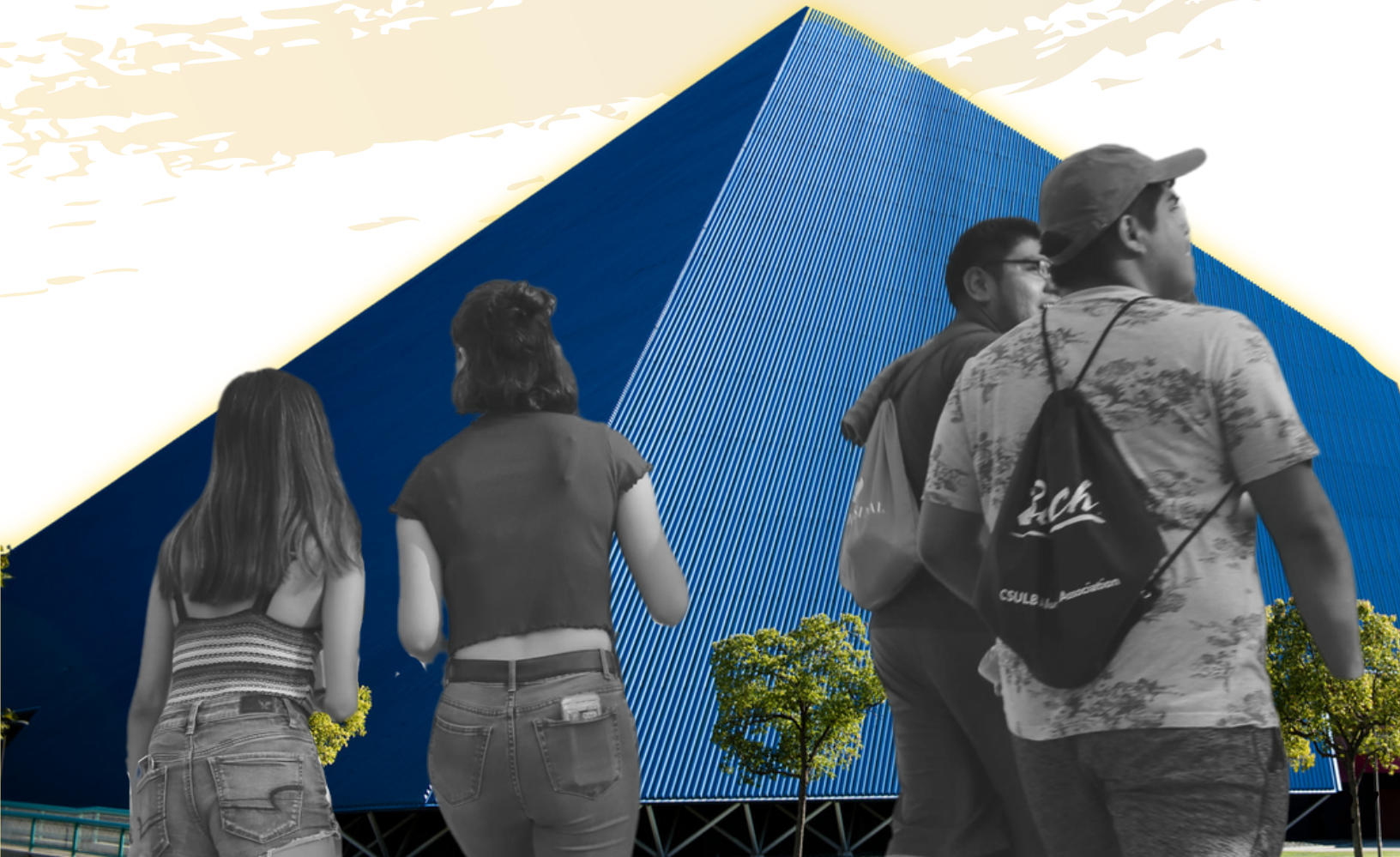
As member of the Residential Community,

- I commit to creating an inclusive community by fostering an environment where all stories are heard
- I promise to practice using inclusive language
- I dedicate myself to continually educating myself and others on diverse identities
- I commit to advocating and creating an environment that promotes anti-racism

I will honor this commitment in Housing and Residential Life and the greater CSULB community. I commit to providing a safe, and welcoming environment for the residential community. By personalizing your community pledge, you are committing to the above actions and signifying your commitment to

NO HOME FOR HATE.

Get to know the BEACH



With 365 days in the year, 345 of them are sunny days in Long Beach!

Learn more here!

Check out the Long Beach Arena Mural, "Planet Ocean", identified as **the world's largest mural** by the Guinness Book of World Records!

Long Beach is home to the **Museum of Latin American Art (MOLAA)**, the only museum in the U.S. dedicated to modern and contemporary Latin American art!

Thousands of spectators gather around each Spring to witness **America's #1 street race** - The Grand Prix of Long Beach!

Take a tour, grab a bite to eat, or brave one of Los Angeles County's scariest haunted houses aboard the **Queen Mary**!

Life is better when you live at the Beach!

CALIFORNIA STATE UNIVERSITY LONG BEACH
Housing & Residential Life

Let's stay connected!

@csulbhousing

CSULB Housing

Housing & Residential Life at CSULB