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Dear Candidate!

Thank you for your interest in working at California State University Long Beach. We are looking for highly motivated and thoughtful individuals to join our team. A successful professional in our department is someone dedicated to bettering the student experience—raising the level of support we provide our students every day. Respect for diversity, an interest in being innovative, and a dedication to the mission of the university and the department are expected. We are a smaller operation and need people who have a willingness to contribute to the team where and when the needs arise.

While we are a campus serving approximately 38,000 students, our housing operation at full occupancy is about 3200 students (just 8% of our overall population). Each year, we have a lengthy waitlist as our students recognize the value of the on-campus living experience. In Fall of 2021, we will be opening Parkside North, our first new residence hall in 34 years. Our university president is a major supporter of our work and has set a goal of doubling our housing capacity in the next 15 years. We have been approved for an additional 900 beds for construction before 2030 and will be beginning our Phase II expansion plans shortly.

Since 2017, we have reorganized our department, strengthening our operations and facility teams and completely reimagined our residential life area. We have been fortunate to add both staff and student staff positions, develop a residential curriculum, reinvent our thematic communities, and improve our conduct and CARES processes. Over the course of the pandemic (from March 2020 until summer of 2021) every single student room has been improved in some way (from paint and flooring to total renovation). We have also improved student lounges and spaces for our programing and community building throughout.

The City of Long Beach has been described as the “chill zone” between the hustle and bustle of Los Angeles and the more conservative area of Orange County. The city itself has roughly 460,000 residents, making it roughly equal in size to Miami, FL, and is led by Robert Garcia, a progressive mayor gaining national prominence, who also happens to be an Alumnus of our University. Of course, Los Angeles, the second largest city in the US, is about 25 miles or 30-40 minutes away, depending on the time of day and traffic. One can easily spend the day at work and the evening enjoying a show or concert in Los Angeles.

If you want to stay around Long Beach, our campus is about 10 blocks for the beach where people enjoy our amazing views, shopping, and a very popular athletic trail. The City of Long Beach is diverse with a minority majority population. There are amazing restaurants and bars and activities that take advantage of our temperate climate all year long. Whether it be enjoying Cambodian food in Belmont Shores or having a drink at a rooftop bar, taking advantage of free yoga at Bluff Park overlooking the ocean, or even surfing the waves at Bolsa Chica, there is no limit to things to do in our beautiful city and surrounding area.

One of our tag lines for our department is “Life is Better When You Live at the Beach!” Yes indeed, it is. We look forward to meeting you and deciding if the Beach is a fit for you!

Thank you so much for your time and interest,

Corry A. Colonna
Executive Director, Housing and Residential Life
Demographics

Student Population

- Total of all CSULB Students: 38,075
- First-time Freshman: 4,908
- Total Undergraduates: 32,784
- Total Graduates: 5,291
- Hispanic Serving Institution (HSI)

Faculty Ratio

- 26:1 visits to the ASI Beach Pantry, which provides free groceries to CSULB students in need
- 6,408 monthly visits to the Student Recreation and Wellness Center
- 57,511
Academic Colleges

CSULB HAS 7 ACADEMIC COLLEGES

- College of Liberal Arts
- College of Business Administration
- College of Health and Human Services
- College of Engineering
- College of Natural Sciences and Mathematics
- College of Education
- College of the Arts

In Addition to the seven Colleges, the University Center for Undergraduate Advising is dedicated to working with the Undeclared student population.

Degrees

- 90 Bachelor’s Degrees
- 30 Post Bachelor’s Certificate/Credential Programs
- 67 Master’s Degrees
- 2 Doctoral Degree Programs

Academic Calendar

CSULB is on a semester system

Housing by the Numbers

- 25 Buildings
- 3 Dining Halls
- 5 Thematic Communities
- 3,200 Beds
3 Residential Colleges

- **PARKSIDE**: On Main Campus
- **HILLSIDE**: On Main Campus
- **BEACHSIDE**: On PCH, 2.7 miles from Main Campus

**HRL STAFF**

- **80** Resident Assistants
- **7** Assistant/Graduate Residential Life Coordinators
- **6** Residential Life Coordinators
- **6** Administrative/Operational Staff
- **3** Assistant Directors
- **3** Associate Directors
- **1** Director
- **1** Executive Director for Housing and Residential Life
Residential Life
Positions
The Resident Assistant appointment is a unique leadership opportunity for undergraduate students to meaningfully contribute to the residential experience at California State University Long Beach. Resident Assistants contribute to the mission of the department and the University by serving as responsible peer educators, community builders, administrators, and leaders for residential students. Resident Assistants work collaboratively with departmental staff to develop residents as responsible, mindful, and inclusive community members. They do this through the support of a curricular approach to learning in the residence halls. RAs implement the residential curriculum by engaging students through various educational strategies and connecting residents to campus resources. Resident Assistants (RAs) live in their communities of responsibility and report directly to a Residence Life Coordinator or Assistant Residence Life Coordinator. RAs receive free room and board, and earn a paycheck for working hours at the service centers.

The Graduate Residence Life Coordinator (formally known as an RC) is a graduate student who works 20 hours a week and reports to an Assistant Director. The GRLC helps to co-advise RHA, assists with student leadership programming, large scale programming, department-wide initiatives, marketing, and various administrative and operational tasks. There is one (1) position available. A one-bedroom or studio apartment, meal plan, and partial tuition remission is included as part of the live-in Graduate Residential Life Coordinator’s compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified.
Assistant Residence Life Coordinator (ARLC)

Assistant Residence Life Coordinators are graduate students who work 20 hours a week and report to a full-time Residential Life Coordinator. They supervise RAs, implement Residential Curriculum strategies, hear conduct cases, hold office hours, and complete various administrative and operational tasks for the department. There are six (6) graduate students who are assigned to one of the three residential colleges to develop community among their staff, residential college, and campus. A furnished one-bedroom or studio apartment, meal plan, and partial tuition remission is included as part of the live-in Assistant Residential Life Coordinators’ compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified.

The Residential Life Coordinator (RLC) is a full-time, live-in professional who oversees the daily operations and leadership of their assigned community, housing between 400 – 700 residents. They are responsible for the following areas in their community: para-professional supervision and leadership (grad and RAs), case management centering around student behavior, residential curriculum and community development, and various administrative components. The Residential Life Coordinator also participates in departmental initiatives and leads or serves on committees as needed. Residential Life Coordinators assist in the overall development and implementation of the Residential Life and Student Housing programs. A furnished apartment, meal plan, and partial tuition remission is included as part of the compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified. More information about full-time benefits can be found on the Benefits Services Website. This is a temporary appointment that can be renewed up to 3 years.
This Assistant Director spearheads the strategic planning of our residential curriculum efforts and manages conduct administration to ensure residents are receiving appropriate social and educational opportunities to support their personal and academic success. They also serve as a lead to three of six Residence Life Coordinators, support the Thematic communities in their areas, oversee RA training, manage graduate staff recruitment and selection, direct departmental assessment efforts, lead various administrative projects and committees, and participate in an on-call rotation.

This Assistant Director leads the recruitment and selection efforts for undergraduate staff members, oversees RHA and creates student leadership opportunities, oversees department-wide programs (i.e. Beach Days, family weekend etc.), and provides guidance for various committees. Additionally, this position will lead academic initiatives and collaborations, spearhead marketing and communication efforts for the department, work closely with the Faculty in Residence program, lead recognition efforts, serve as a hearing officer, and participate in an on-call rotation.
Under the direction of the Executive Director of Housing and Residential Life, the Director of Residential Life leads the residential life department and supervises all activities related to the residential communities including direct supervision of professional Associate and Assistant Director Staff, leadership and oversight of all educational initiatives, oversight of all department assessments, oversight of conduct processes, management of emergency responses, and all budgeting for the residential program. They will be the primary representative for the department with outside constituents with regards to matters related to student issues and concerns and will serve as acting Executive Director in the Executive Director’s absence.

This position will directly and indirectly supervise members of the Residential Life team including the Residence Life Coordinators, Graduate Residence Life Coordinators, Resident Assistants, and Student Assistants. They will also oversee many of the processes related to those positions including hiring, training, and evaluation. The Associate Director will also be responsible for hearing high level conduct cases, training staff on conduct procedures, being a liaison to Title IX and Clery Compliance, and will serve as a proxy member of the CARES committee when the Director of Residential Life is unable to attend.
Housing and Residential Life creates safe, welcoming, and inclusive communities that engage students in their personal and social development while promoting academic success and responsible citizenship through high quality services and initiatives. This is achieved by adhering to HRL curriculum and **four learning goals**.

**OUR FOUR LEARNING GOALS**

**UNDERSTANDING OF SELF**

**EMBRACING THE COMMUNITY**

**CULTIVATING HEALTH & WELLNESS**

**FOSTERING ACADEMIC SUCCESS**

By living on campus, our students will become more responsible, mindful, and engaged community members.
Understanding of self is the first learning goal of our new residential curriculum. The first learning goal offers our residents opportunities to reflect on who they were, explore who they really are, and develop who they will become.

Explore Identities
Residents will explore multiple identities that they may not even be aware of.

Stronger You (s)
Residents will explore their strengths and opportunities for growth.

Recognize & Reflect
Residents will recognize and reflect on their personal responsibility as a housing resident.

Embracing the community is the second learning goal of our new residential curriculum. The second learning goal encourages our residents to develop meaningful and enduring relationships with one another.

Welcome Others
Residents will develop a sense of belonging and build an inclusive space within the residential community.

Be Open-Minded
Residents will acknowledge and understand different community and identity perspectives.

Listen with Empathy
Residents will identify, care about, and advocate for the needs of their residential community.
Cultivating health and awareness is the third learning goal of our residential curriculum. The third learning goal reminds residents at The Beach to be self-aware of their own choices.

**Holistic Wellness**

Residents will identify personal practices and healthy strategies that promote holistic wellness.

**Know the Resources**

Residents will identify community health and wellness programs and resources and understand that they can utilize campus partners who provide mental, emotional, and physical wellbeing support.

**Healthier Together**

Residents will have the opportunity to develop strategies that promote healthy lifestyle choices in their community.

Fostering academic success is the fourth learning goal of our new residential curriculum. The fourth learning goal encourages residents at The Beach to take ownership and initiative over their own education.

**Know Your Needs**

Residents will identify and acknowledge their academic and personal support needs.

**Resources for Success**

Residents will identify the resources and services available to assist them with academic success at CSULB.

**Find Study Partners**

Residents will build rapport and establish relationships with academic partners within the residential community.
The Residence Hall Association (RHA) is the governing body for on-campus residents. RHA consists of the Executive Board, the General Assembly, and the Community Governments (CGs). They are community leaders who rise from their ongoing commitment and involvement in making the residential community more welcoming, interactive, and inclusive. RHA allows students to gain leadership experience as they plan events, lead initiatives, and develop communities within their residence halls. RHA also hosts development workshops for leadership, marketing, and social justice skills. RHA officers work closely with residential life staff, CSULB organizations, and Long Beach community members to collaborate in programming and outreaching for residents. RHA officers do receive a double room waiver as a part of their compensation, and are expected to contribute 10-15 hours of working hours planning, organizing, advocating, and engaging others in the community. Additionally, some members of RHA can join delegations to regional and national conferences. This group is advised by full-time and graduate staff, but is completely student lead and is an opportunity for residents to be involved in their community. RHA is part of a larger national organization, NACURH and our campus is within the PACURH region.

Each area has a Community Government consisting of student volunteers. Each CG is comprised of e-board members and floor/building representatives. They are the voices of the students who live in each respective area.
Thematic Communities

Lead in the development of designated initiatives specific to various housing communities, collaborate with campus partners, and assure that initiatives fall in line with campus curriculum.

Student Staff Training

Lead the development, planning, delegation, and facilitation of summer and winter training, as well as continued training as needed in staff meetings.

Residential Curriculum & Beach Days

Lead the continued development and adaptation of the residential curriculum during the academic year, as well as developing the curriculum for the following academic year based off student and staff feedback and assessment. Also lead the training and implementation of the curriculum with staff.

Staff Recognition & Professional Development

Lead departmental recognition events, including Fall and Spring banquets for RA, training banquet, Winter departmental luncheon, and recognition for HRL staff, including “Meaningful Moments.” Identify development needs and coordinating trainings or webinars for HRL staff.

Staff Recruitment & Selection

Lead the advertisement, theming, planning, and organization of the student staff hiring process, including drafting questions and scheduling timeline and communication of selection process.

Residential Hall Association (RHA)

Lead in the creation of a tentative schedule for the first six weeks of the semester, a new RHL Constitution, and training for advisors.
Thematic Learning Communities

**Black & Pan-African Scholars House**

The Black & Pan-African American Scholars House provides a welcoming place for students who are a part of or are in support of the Black community on campus. Living in this community will provide opportunities to engage in discourse about the Black/African American/African experience on campus and at large. Residents will also receive mentorship from staff and faculty, explore their multiple identities, plan and attend events, and create lifelong friendships. The community will connect residents to offices across campus and provide academic, social, wellness, and cultural resources.

*Note a “first-generation college student” is identified as a student whose parent/guardian have not received a four-year U.S. bachelor’s degree.*

**First Gen House**

The First Gen House community strives to enhance the college transition for first generation residents of all backgrounds and share their experiences that will strengthen their ability to function in a new environment. Residents choosing to live in the First Gen house must be willing to step out of their comfort zones and explore the numerous services, resources, and opportunities available to them while enhancing their first year experience through community building and personal growth. As part of the community, residents will strive for academic excellence by developing academic strategies and plans that promote student success that will be carried on through their ensuing years. Residents will also engage in activities and workshops that focus on health and wellness, leadership development, community engagement, and academic success.

“Note a “first-generation college student” is identified as a student whose parent/guardian have not received a four-year U.S. bachelor’s degree.”

**International House (I-House)**

Residents living in International House will engage with other international, study abroad, exchange, or domestic students. Residents in this community are passionate about developing a global perspective and gaining intercultural competency. This learning is achieved through high impact experiences, group discussions, and global perspective events. As members of this community, residents will have an opportunity to engage in CSULB’s annual International Education Week, participate in yearly kickoff events, end of the year celebration events, and much more. International House is open to all international or domestic students.

**Honors House**

Residents in the University Honors Program become members of a community of high-achieving students that enriches the educational experience, provides additional mentorship and professionalism resources, and upholds a commitment to excellence. Residents must be accepted to the Honors Program to be able to live in this community, located in Los Cerritos. This community is primarily first year students, however, a select number of students can return to lie in the community.

**LGBTQIA+ House**

LGBTQIA House is a community open to members and allies of the lesbian, gay, bisexual, transgender, intersex, and queer community. Residents have an opportunity to explore and celebrate their identities, learn about issues facing the community, and become connected to resources on campus. This community will empower residents and create a safe and supportive space for students to participate in educational programming and leadership development activities that will enhance their understanding of how to impact positive change in the world.
Community Pledge

I believe there is No Home for Hate at CSULB. As member of the Residential Community,

- I commit to creating an inclusive community by fostering an environment where all stories are heard
- I promise to practice using inclusive language
- I dedicate myself to continually educating myself and others on diverse identities
- I commit to advocating and creating an environment that promotes anti-racism

I will honor this commitment in Housing and Residential Life and the greater CSULB community. I commit to providing a safe, and welcoming environment for the residential community. By personalizing your community pledge, you are committing to the above actions and signifying your commitment to

NO HOME FOR HATE.
A furnished one bedroom apartment and meal plan are included as part of the Residential Life Coordinator compensation during the period of their appointment. As with most Housing portfolios, the structure type, location, square footage, newness, and furnishings of the apartments will vary. There is no additional compensation for the variations between spaces. Furnishings will include, at minimum, a queen bed, loveseat, table, chairs, electric stove, fridge, and microwave. RLCs can bring some of their own furniture if space permits. University furniture cannot be removed or stored. At any time, an RLC may be moved due to operational needs, even after the primary assignment has been provided.

A partner is permitted to live in the apartment with the RLC as long as the partner successfully passes a background check. Requests for animals will be reviewed on a case by case basis.
2020-2021 Residential Life Leadership Team

Corry Colonna
Executive Director

Fatou Olshanski
Director
Residential Life

Cara Surkin
Assistant Director
Assistant Director of Educational Strategies and Assessment

What is your educational background?
B.A. English (St. Vincent College), Candidate American Literature (University of Massachusetts Amherst), M.A. English Literature (Indiana University of Pennsylvania).

What is your primary responsibility in the department?
I’m the Executive Director who is responsible for the entire Housing and Residential Life Operation, including Residential Education, Facilities.

Why do you like working at CSULB?
It’s a large institution with a small college/university feel. The University talks about the “Beach Family” and really truly we treat our students like they are all family.

What is your favorite part about your position in Residential Life?
We are at a unique place in the development of our HRL operation. We do a lot of great things but we have a lot of room to be better and more inventive. I get to lead it at this important time.

Where is your favorite spot in Long Beach?
The marina is my favorite. Lots to do and see and an amazing farmer’s market each weekend.

What do you like to do when you are not at work?
I like to ride my bike. There is an amazing trail along the beach.

What is your educational background?
B.S. Public Relations (Kansas State University), M.S.Ed College Student Personnel in Higher Education (Southern Illinois University, Carbondale).

What is your primary responsibility in the department?
My primary responsibility is to provide leadership and direction for the Residential Life staff as we work to create an inclusive, supportive, and educational experience for our students. I work with my team to improve programs, community spaces, and administrative processes.

Why do you like working at CSULB?
I love the diversity of our students and staff and the university’s commitment to supporting and including people from all backgrounds. We value the unique strengths, experiences, and contributions that everyone brings to the institution.

What is your favorite part about your position in Residential Life?
The opportunity to work with my staff and colleagues to shape the residential experience of our students.

Where is your favorite spot in Long Beach?
2nd Street! I love that it is by the Beach and they have the best food!

What do you like to do when you are not at work?
I like taking walks, playing with my cats, and spending time with my partner and two year old son.
**What is your educational background?**

**What is your primary responsibility in the department?**
I provide oversight for res life student conduct, coordinate move in/closing, health & safety inspections, and staff development opportunities.

**Why do you like working at CSULB?**
I love the students & hearing about all their different experiences & what brought them to CSULB. I also love the variety of resources provided for students.

**What is your favorite part about your position in Residential Life?**
I love the people that we work with (in HRL & across campus)

**Where is your favorite spot in Long Beach?**
Great Mex for taco Tuesday!

**What do you like to do when you are not at work?**
Read & listen to audiobooks, hang out with my dog & husband, hike, yoga, volunteer
What is your favorite part about your position in Residential Life?

Overall, my favorite aspect for the graduate position is aiding the educational development for residents and staff members. I love supervising the RAs and helping them cultivate and achieve their goals, too!

What is your ideal job post graduation?

My ideal job after I graduate would be to work as an Instructor of English at the Community College level; I want to blend my student affairs skill set and knowledge within the academic side of the student experience.

What do you like to do when you are not at work or studying?

Leisure reading, going on drives, photography!

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What is your favorite part about your position in Residential Life?

My favorite part of being an RC is the diversity and inclusion. This profession is one of the few I've been exposed to where you can find a multitude of different people with various backgrounds sitting at the head of the table.

What is your ideal job post graduation?

As of now, I would still like to work in student affairs in some sort of capacity. However, I've recently garnered interest in becoming an arbitrator

What do you like to do when you are not at work or studying?

When I am not working, I enjoy reading literature, exploring new places, eating fun or interesting food, watching TV shows, and drinking coffee.

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What is your favorite part about your position in Residential Life?

My favorite part about working in Residential Life is the staff and residential community. I love working with a team that is passionate about supporting others and being a part of residents educational journey.

What is your ideal job post graduation?

My ideal job post graduation would be to continue my experience in Housing & Residential Life as a full time live-in professional.

What do you like to do when you are not at work or studying?

When I am not working or studying, I like to go roller skating, keep up with the bachelor/bachelorette, and shop for clothes and makeup!
Get to know the BEACH
Long Beach is the **most walkable city** in Southern California, and ranks top 10 in the U.S.!

Check out the Long Beach Arena Mural, "Planet Ocean", identified as the **world's largest mural** by the Guinness Book of World Records!

Long Beach is home to the **Museum of Latin American Art (MOLAA)**, the only museum in the U.S. dedicated to modern and contemporary Latin American art!

Thousands of spectators gather around each Spring to witness **America's #1 street race** – The Grand Prix of Long Beach!

Take a tour, grab a bite to eat, or brave one of Los Angeles County's scariest haunted houses aboard the **Queen Mary**!
Life is better when you live at the Beach!

CALIFORNIA STATE UNIVERSITY LONG BEACH
Housing & Residential Life
Let's stay connected!

@csulbhousing

CSULB Housing

Housing & Residential Life at CSULB