Dear Candidate!

Thank you for your interest in working at California State University Long Beach. We are looking for highly motivated and thoughtful individuals to join our team. A successful grad in our department is someone dedicated to bettering the student experience---raising the level of support we provide our students every day. Respect for diversity, an interest in being innovative, and a dedication to the mission of the university and the department are expected. We are a smaller operation and need people who have a willingness to contribute to the team where and when the needs arise.

While we are a campus serving approximately 38,000 students, our housing operation at full occupancy is about 3200 students (just 8% of our overall population). Each year, we have a lengthy waitlist as our students recognize the value of the on-campus living experience. In Fall of 2022, we opened Parkside North, our first new residence hall in 34 years. Our university president is a major supporter of our work and has set a goal of doubling our housing capacity in the next 15 years. We have been approved for an additional 900 beds for construction before 2030 and will be beginning our Phase II expansion plans shortly.

Since 2017, we have reorganized our department, strengthening our operations and facility teams and completely reimagined our residential life area. We have been fortunate to add both staff and student staff positions, develop a residential curriculum, reinvent our thematic communities, and improve our conduct and CARES processes. Over the course of the pandemic (from March 2020 until summer of 2021) every single student room has been improved in some way (from paint and flooring to total renovation). We have also improved student lounges and spaces for our programing and community building throughout.

The City of Long Beach has been described as the “chill zone” between the hustle and bustle of Los Angeles and the more conservative area of Orange County. The city itself has roughly 460,000 residents, making it roughly equal in size to Miami, FL, and is led by Robert Garcia, a progressive mayor gaining national prominence, who also happens to be an Alumnus of our University. Of course, Los Angeles, the second largest city in the US, is about 25 miles or 30-40 minutes away, depending on the time of day and traffic. One can easily spend the day at work and the evening enjoying a show or concert in Los Angeles.

If you want to stay around Long Beach, our campus is about 10 blocks for the beach where people enjoy our amazing views, shopping, and a very popular athletic trail. The City of Long Beach is diverse with a minority majority population. There are amazing restaurants and bars and activities that take advantage of our temperate climate all year long. Whether it be enjoying Cambodian food in Belmont Shores or having a drink at a rooftop bar, taking advantage of free yoga at Bluff Park overlooking the ocean, or even surfing the waves at Bolsa Chica, there is no limit to things to do in our beautiful city and surrounding area.

One of our tag lines for our department is “Life is Better When You Live at the Beach!” Yes indeed, it is. We look forward to meeting you and deciding if the Beach is a fit for you!

Thank you so much for your time and interest,

Corry A. Colonna
Executive Director, Housing and Residential Life
Demographics

Student Population
- Total of all CSULB Students: **39,435**
- First-time Freshman: **4,908**
- Total Undergraduates: **33,605**
- Total Graduates: **5,830**
- Hispanic Serving Institution (HSI)

26:1
- Student to Faculty Ratio

6,408
- Visits to the ASI Beach Pantry, which provides free groceries to CSULB students in need

57,511
- Monthly visits to the Student Recreation and Wellness Center

Student Diversity
(as of Fall 2021, undergraduate)

- 15,720 — Hispanic / Latino
- 7,174 — Asian-American
- 5,319 — White / Caucasian
- 1,892 — Non-Resident
- 1,456 — Two or more races
- 1,240 — African American
- 29 — American Indian
- 79 — Native Hawaiian / Pacific Islander
- 723 — Declined to state

No. 1
- ‘Best Bang for the Buck’
  In the Western U.S.
(Washington Monthly, 2021)

No. 3
- nationally for promoting social mobility
  (Social Mobility Index, 2021)

No. 4
- producer of Bachelor’s degrees for minority students
  (Diverse: Issues in Higher Education, 2021)

Source: CSULB – Beach Facts
Academic Colleges

CSULB HAS 7 ACADEMIC COLLEGES

- College of Liberal Arts
- College of Business Administration
- College of Health and Human Services
- College of Engineering
- College of Natural Sciences and Mathematics
- College of Education
- College of the Arts

In Addition to the seven Colleges, the University Center for Undergraduate Advising is dedicated to working with the Undeclared student population.

Degrees

- 90 Bachelor's Degrees
- 30 Post Bachelor's Certificate/Credential Programs
- 67 Master's Degrees
- 2 Doctoral Degree Programs

Academic Calendar

CSULB is on a semester system

- AUG: FALL
- JAN: SPRING
- MAY: SUMMER

Housing by the Numbers

25 Buildings
3 Dining Halls
5 Thematic Communities
3,200 Beds
3 Residential Villages

**PARKSIDE**
On Main Campus

**HILLSIDE**
On Main Campus

**BEACHSIDE**
On PCH, 2.7 miles from Main Campus

**HRL STAFF**

- **88** Resident Assistants
- **8** Assistant/Graduate Residential Life Coordinators
- **6** Residential Life Coordinators
- **6** Administrative/Operational Staff
- **3** Assistant Directors
- **3** Associate Directors
- **1** Director
- **1** Executive Director for Housing and Residential Life
Residential Life Positions
The Resident Assistant appointment is a unique leadership opportunity for undergraduate students to meaningfully contribute to the residential experience at California State University Long Beach. Resident Assistants contribute to the mission of the department and the University by serving as responsible peer educators, community builders, administrators, and leaders for residential students. Resident Assistants work collaboratively with departmental staff to develop residents as responsible, mindful, and inclusive community members. They do this through the support of a curricular approach to learning in the residence halls. RAs implement the residential curriculum by engaging students through various educational strategies and connecting residents to campus resources. Resident Assistants (RAs) live in their communities of responsibility and report directly to a Residence Life Coordinator or Assistant Residence Life Coordinator. RAs receive free room and board, and earn a paycheck for working hours at the service centers.

The Graduate Residence Life Coordinator is a graduate student who works 20 hours a week and reports to an Assistant Director. The GRLC helps to co-adviser RHA, assists with student leadership programming, large scale programming, department-wide initiatives, marketing, and various administrative and operational tasks. There is one (1) position available. A one-bedroom or studio apartment, meal plan, and partial tuition remission is included as part of the live-in Graduate Residential Life Coordinator’s compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified.
Assistant Residential Life Coordinator (ARLC)

Assistant Residence Life Coordinators are graduate students who work 20 hours a week & report to a full-time Residential Life Coordinator. They supervise RAs, implement Residential Curriculum strategies, hear conduct cases, hold office hours, & complete various administrative & operational tasks for the department. There are seven (7) ARLCs who are assigned to one of the three residential villages to develop community among their staff, residential village, & campus. A furnished one-bedroom or studio apartment, meal plan, & partial tuition remission is included as part of the live-in Assistant Residential Life Coordinators’ compensation during the period of their appointment. The apartment & meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, & other responsibilities not easily quantified.

The Residential Life Coordinator (RLC) is a full-time, live-in professional who oversees the daily operations and leadership of their assigned community, housing between 400 – 700 residents. They are responsible for the following areas in their community: para-professional supervision and leadership (grad and RAs), case management centering around student behavior, residential curriculum and community development, and various administrative components. The Residential Life Coordinator also participates in departmental initiatives and leads or serves on committees as needed. Residential Life Coordinators assist in the overall development and implementation of the Residential Life and Student Housing programs. A furnished apartment, meal plan, and partial tuition remission is included as part of the compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified.
2022-23 Residential Life Coordinators (RLCs)

Ian Jacobs
Parkside North & RHA

Hannah Elliott
Parkside South & Black & Pan-African Scholars

Santiago Sandoval
Parkside Central & First Gen House

Torii Bicondova
Hillside East, Honors & Pride House

Noah Connor
Hillside West & International House

Carmen Arredondo
Beachside & Transfer Community

2022-23 Graduate & Assistant Residential Life Coordinators

Brianna Ortiz Munoz
GRLC - RHA

Danielle King
Parkside North

William Maxton
Parkside South & Black & Pan-African Scholars

Bryant Montoya
Parkside Central & First Gen House

Alyssa Santa Cruz
Hillside East, Honors & LGBTQIA House

May Kassem
Hillside West & International House

CatCat Hua
Beachside - Pacific

Ryan Mardon
Beachside - Atlantic
The Assistant Director for Residential Conduct & Training is responsible for the management and administration of the department’s conduct case load. They also serve as a lead for the Hillside Residential Life Coordinators, support those thematic communities, plan undergraduate staff training, spearhead various departmental committees, and participate in an on-call rotation.

The Assistant Director for Residential Education & Leadership leads the development of The Beach Journey residential curriculum and collaborates with campus partners to provide educational resources. They provide direction for RHA and the GRLC. They plan department-wide programs (i.e. Beach Days, family weekend, etc.) and lead marketing, communication, and assessment efforts. They also serve as a lead for the Beachside RLC, leads various departmental committees, and participates in a duty rotation.
The Associate Director directly and indirectly supervises members of the Residential Life team including the Residence Life Coordinators, Graduate Residence Life Coordinators, Resident Assistants, and Desk Assistants. They lead many of the processes related to those positions including hiring, training, and evaluation. The Associate Director is responsible for hearing high-level conduct cases, training staff on conduct procedures, being a liaison to the Office of Equity & Diversity for Title IX and Clery compliance, and serves as a proxy member of the CARES committee when the Director of Residential Life is unavailable.

Under the direction of the Executive Director of Housing and Residential Life, the Director of Residential Life leads the residential life department and supervises all activities related to the residential communities including direct supervision of professional Associate and Assistant Director Staff, leadership and oversight of all educational initiatives, oversight of all department assessments, oversight of conduct processes, management of emergency responses, and all budgeting for the residential program. They will be the primary representative for the department with outside constituents with regards to matters related to student issues and concerns and will serve as acting Executive Director in the Executive Director’s absence.
The Beach Journey

Housing and Residential Life creates safe, welcoming, and inclusive communities that engage students in their personal and social development while promoting academic success and responsible citizenship through high quality services and initiatives. This is achieved by adhering to HRL curriculum and four learning goals.

**OUR FOUR LEARNING GOALS**

1. **Understanding of Self**
2. **Embracing the Community**
3. **Cultivating Health & Wellness**
4. **Fostering Academic Success**

By living on campus, our students will become more responsible, mindful, and engaged community members.
Understanding of self is the first learning goal of our residential curriculum. The first learning goal offers our residents opportunities to reflect on who they were, explore who they really are, and develop who they will become.

Explore Identities
Resident will explore multiple identities that they may not even be aware of.

Stronger You (s)
Residents will explore their strengths and opportunities for growth.

Recognize & Reflect
Residents will recognize and reflect on their personal responsibility as a housing resident.

Embracing community is the second learning goal of our residential curriculum. The second learning goal encourages our residents to develop meaningful and enduring relationships with one another.

Welcome Others
Residents will develop a sense of belonging and build an inclusive space within the residential community.

Be Open-Minded
Residents will acknowledge and understand different community and identity perspectives.

Listen with Empathy
Residents will identify, care about, and advocate for the needs of their residential community.
Cultivating health and awareness is the third learning goal of our residential curriculum. This reminds residents at The Beach to be self-aware of their own choices.

**Holistic Wellness**
Residents will identify personal practices and healthy strategies that promote holistic wellness.

**Know the Resources**
Residents will identify community health and wellness programs and resources and understand that they can utilize campus partners who provide mental, emotional, and physical wellbeing support.

**Healthier Together**
Residents will have the opportunity to develop strategies that promote healthy lifestyle choices in their community.

Fostering academic success is the fourth learning goal of our residential curriculum. The fourth learning goal encourages residents at The Beach to take ownership and initiative over their own education.

**Know Your Needs**
Residents will identify and acknowledge their academic and personal support needs.

**Resources for Success**
Residents will identify the resources and services available to assist them with academic success at CSULB.

**Find Study Partners**
Residents will build rapport and establish relationships with academic partners within the residential community.
Residence Hall Association (RHA)

The Residence Hall Association (RHA) is the governing body for on-campus residents. RHA consists of the Executive Board, the General Assembly, and the Community Governments (CGs). They are community leaders who rise from their ongoing commitment and involvement in making the residential community more welcoming, interactive, and inclusive. RHA allows students to gain leadership experience as they plan events, lead initiatives, and develop communities within their residence halls. RHA also hosts development workshops for leadership, marketing, and social justice skills. RHA officers work closely with residential life staff, CSULB organizations, and Long Beach community members to collaborate in programming and outreaching for residents. RHA officers do receive a double room waiver as a part of their compensation, and are expected to contribute 10-15 hours of working hours planning, organizing, advocating, and engaging others in the community. Additionally, some members of RHA can join delegations to regional and national conferences. This group is advised by full-time and graduate staff, but is completely student lead and is an opportunity for residents to be involved in their community. RHA is part of a larger national organization, NACURH and our campus is within the PACURH region.

Community Government (CG)

Each area has a Community Government consisting of student volunteers. Each CG is comprised of e-board members and floor/building representatives. They are the voices of the students who live in each respective area.
Thematic Communities

Black & Pan-African Scholars House (H)
The Black & Pan-African American Scholars House provides a welcoming place for students who are a part of or are in support of the Black community on campus. Living in this community will provide opportunities to engage in discourse about the Black/African American/African experience on campus and at large. Residents will also receive mentorship from staff and faculty, explore their multiple identities, plan and attend events, and create lifelong friendships. The community will connect residents to offices across campus and provide academic, social, wellness, and cultural resources.

International House (I-House)
Residents living in International House will engage with other international, study abroad, exchange, or domestic students. Residents in this community are passionate about developing a global perspective and gaining intercultural competency. This learning is achieved through high impact experiences, group discussions, and global perspective events. As members of this community, residents will have an opportunity to engage in CSULB’s annual International Education Week, participate in yearly kickoff events, end of the year celebration events, and much more. International House is open to all international or domestic students.

Pride House (B)
LGBTQIA House is a community open to members and allies of the lesbian, gay, bisexual, transgender, intersex, and queer community. Residents have an opportunity to explore and celebrate their identities, learn about issues facing the community, and become connected to resources on campus. This community will empower residents and create a safe and supportive space for students to participate in educational programming and leadership development activities that will enhance their understanding of how to impact positive change in the world.

Honors House (Los Cerritos)
Residents in the University Honors Program become members of a community of high-achieving students that enriches the educational experience, provides additional mentorship and professionalism resources, and upholds a commitment to excellence. Residents must be accepted to the Honors Program to be able to live in this community, located in Los Cerritos. This community is primarily first year students, however, a select number of students can return to live in the community.

First Gen House (M)
The First Gen House community strives to enhance the college transition for first generation residents of all backgrounds and share their experiences that will strengthen their ability to function in a new environment. Residents choosing to live in the First Gen house must be willing to step out of their comfort zones and explore the numerous services, resources, and opportunities available to them while enhancing their first year experience through community building and personal growth. As part of the community, residents will strive for academic excellence by developing academic strategies and plans that promote student success that will be carried on through their ensuing years. Residents will also engage in activities and workshops that focus on health and wellness, leadership development, community engagement, and academic success.

Transfer Community (Pacific)
The Transfer & Continuing Student Community brings together incoming and continuing transfer students of all backgrounds, majors, and experience offering them opportunities to live and learn in an environment that fosters academic success, social support, professional and personal development. This community provides a specific place for students that have transferred from community colleges or for students who want to feel more independence from campus while maintaining the connection and support from Housing & Residential Life. Additionally, there will be access to campus resources, faculty and staff, life on campus and the greater LB community, and a built-in peer network that will aide in their successful transition at CSULB.

*Note a “first-generation college student” is identified as a student whose parent/guardian have not received a four-year U.S. bachelor’s degree.*
Community Pledge

I believe there is **No Home for Hate at CSULB**. As member of the Residential Community,

- I commit to creating an inclusive community by fostering an environment where all stories are heard
- I promise to practice using inclusive language
- I dedicate myself to continually educating myself and others on diverse identities
- I commit to advocating and creating an environment that promotes anti-racism

I will honor this commitment in Housing and Residential Life and the greater CSULB community. I commit to providing a safe, and welcoming environment for the residential community.

**NO HOME FOR HATE.**
A furnished one bedroom or studio apartment and meal plan are included as part of the graduate staff compensation during the period of their appointment. As with most Housing portfolios, the structure type, location, square footage, newness, and furnishings of the apartments will vary. There is no additional compensation for the variations between spaces. Furnishings will include, at minimum, a queen bed, loveseat, table, chairs, electric stove, fridge, and microwave. A/GRLCs can bring some of their own furniture if space permits. University furniture cannot be removed or stored. At any time, an RLC may be moved due to operational needs, even after the primary assignment has been provided.

A legally or civilly recognized partner is permitted to live in the apartment with the A/GRLC as long as the partner successfully passes a background check. Accommodations for Service and Emotional Support Animals (ESAs) must be submitted via the BMAC and HRL policies.
"The supervision of Resident Assistants has allowed me to gain hands-on experience to apply the counseling theories and techniques that I learned from the M.S in Counseling, Student Development in Higher Education program. It has given me the opportunity to build rapport and relationships with these college student leaders and it has been a privilege to be part of the growth and learning that occurs within the RA role and being a young adult."

- ARLC William Maxton

"Working in housing has provided me with the unique opportunity to make an impact on the CSULB community while also developing myself professionally. With support from the leadership team, I was able to pursue passion projects in Housing to develop skills specific to my future career."

- ARLC Alyssa Santa Cruz
Get to know the BEACH
Long Beach is the **most walkable city** in Southern California, and ranks top 10 in the U.S.!

Check out the Long Beach Arena Mural, "Planet Ocean", identified as the **world's largest mural** by the Guinness Book of World Records!

Long Beach is home to the **Museum of Latin American Art (MOLAA)**, the only museum in the U.S. dedicated to modern and contemporary Latin American art!

Thousands of spectators gather around each Spring to witness **America's #1 street race** – The Grand Prix of Long Beach!

Take a tour, grab a bite, or brave one of Los Angeles County's scariest haunted houses aboard the **Queen Mary**!
Let's stay connected!

@csulbhousing

CSULB Housing

Housing & Residential Life at CSULB