

2024-2025

L I V E



AT THE BEACH



CALIFORNIA STATE UNIVERSITY LONG BEACH  
**Housing & Residential Life**

# A Letter from our Executive Director



Dear Candidate!

Thank you for your interest in working at California State University Long Beach. We are looking for a highly motivated and thoughtful individual to join our team. A successful professional in our department is someone dedicated to bettering the student experience-- raising the level of support we provide our students every day. Respect for diversity, an interest in being innovative, and a dedication to the mission of the university and the department are expected. We are a smaller operation and need people who have a willingness to contribute to the team where and when the needs arise.

While we are a campus serving approximately 39,000 students, our housing operation at full occupancy is about 3200 students (just 8% of our overall population). Each year, we have a lengthy waitlist as our students recognize the value of the on-campus living experience. In Fall of 2021, we opened Parkside North, our first new residence hall in 34 years. Our university president is a major supporter of our work and has set a goal of doubling our housing capacity in the next 15 years. We have been approved for an additional 900 beds for construction before 2030 and have begun our Phase II expansion plans with La Playa Hall, set to open in Summer 2026.

Since 2017, we have reorganized our department, strengthening our operations and facility teams and completely reimaged our residential life area. We have been fortunate to add both full-time staff and student staff positions, develop a residential curriculum, reinvent our thematic communities, and improve our conduct and CARES processes. Over the course of the pandemic (from March 2020 until now) every single student room has been improved in some way (from paint, blinds, and flooring to total renovation). We have also improved student lounges and spaces for our programming and community building throughout.

The City of Long Beach has been described as the “chill zone” between the hustle and bustle of Los Angeles and the more conservative area of Orange County. The city itself has roughly 460,000 residents, making it roughly equal in size to Miami, FL, and is led by our new mayor Rex Richardson. Of course, Los Angeles, the second largest city in the US, is about 25 miles or 30-40 minutes away, depending on the time of day and traffic. One can easily spend the day at work and the evening enjoying a show or concert in Los Angeles.

If you want to stay around Long Beach, our campus is about 10 blocks for the beach where people enjoy our amazing views, shopping, and a very popular athletic trail. The City of Long Beach is diverse with a minority majority population. There are amazing restaurants and bars and activities that take advantage of our temperate climate all year long. Whether it be enjoying Cambodian food in Belmont Shores or having a drink at a rooftop bar, taking advantage of free yoga at Bluff Park overlooking the ocean, or even surfing the waves at Bolsa Chica, there is no limit to things to do in our beautiful city and surrounding area.

One of our tag lines for our department is “Life is Better When You Live at the Beach!” Yes indeed, it is. We look forward to meeting you and deciding if the Beach is a fit for you!

Thank you so much for your time and interest,

Corry A. Colonna  
Executive Director, Housing and Residential Life





# *A Little about The Beach*

**39,530 enrolled students  
(Fall 2023)**

**#1 most-applied-to  
campus in the CSU**

**#1 among national universities  
in promoting social mobility**

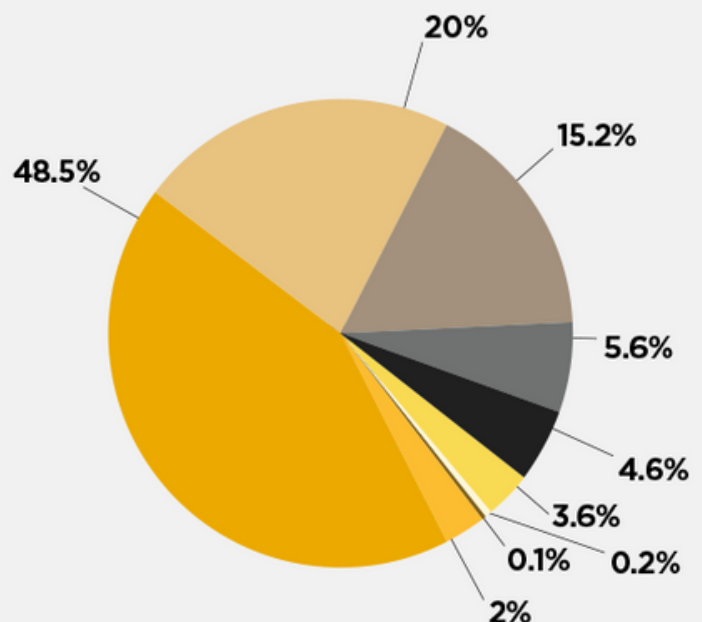
**54% of bachelor's degree recipients are 1st  
in family to receive a university degree**

**190+ Academic Programs Offered**

**26:1 Student to Faculty Ratio**

## **Student Diversity** (as of Fall 2023, undergraduates)

- 19,119 – Hispanic / Latino
- 7,911 – Asian-American
- 6,006 – White / Caucasian
- 2,215 – Nonresident
- 1,801 – Two or More Races
- 1,422 – Black or African American
- 88 – Native Hawaiian or Other Pacific Islander
- 43 – American Indian or Alaskan Native
- 803 – Declined to state



**Information from Beach Facts**

[web.csulb.edu/divisions/urd/beachfacts](http://web.csulb.edu/divisions/urd/beachfacts)

# A *Community* OF CARE

## STUDENT AFFAIRS

## *Student Affairs at The Beach*

We shape an inclusive and affirming experience  
for students to grow, thrive, and succeed.



CSU Long Beach has been recognized by  
*Diverse: Issues in Higher Education*,  
along with ACPA, as one of the 22 most  
promising places to work in student affairs.

## *Our Values*

SUPPORT

EQUITY

WELL-BEING

COLLABORATION

JOY

*Beach WELL is a campus-wide model for mental health and well-being that includes all community members across students, faculty, and staff in order to address the needs of our students.*



See more about the  
nationally recognized  
initiative here!

<https://www.csulb.edu/student-affairs>



Viewing on your phone? Try screenshotting the page with the QR code and holding down the QR code in your device's photo app (may vary depending on device)



# ***Housing & Residential Life***

**21** Residential  
Buildings

**3** Dining Halls

**6** Thematic  
Communities

**3,200+**  
Bedspaces

Housing and Residential Life (HRL) is made up of three residential villages, two on main campus (Parkside, Hillside) and one (Beachside) about a mile off-site on Pacific Coast Highway



All three residential villages provide a unique community atmosphere and are coeducational. We offer open-gender housing in our Pride House Thematic Community as well as designated suites and rooms throughout our villages based on need.

# Thematic Communities

All six of our thematic communities are lead by the Area Coordinator responsible for that building. With assistance from the Residential Life Coordinator and Resident Assistants within the thematic community, we bring learning and engagement to life over commonalities ranging from social to academic identities.



## Black & Pan-African Scholars House (H)

The Black & Pan-African American Scholars House provides a welcoming place for students who are a part of or are in support of the Black community on campus. Living in this community will provide opportunities to engage in discourse about the Black/African American/African experience on campus and at large. Residents will also receive mentorship from staff and faculty, explore their multiple identities, plan and attend events, and create lifelong friendships. The community will connect residents to offices across campus and provide academic, social, wellness, and cultural resources



## Pride House (B)

LGBTQIA House is a community open to members and allies of the lesbian, gay, bisexual, transgender, intersex, and queer community. Residents have an opportunity to explore and celebrate their identities, learn about issues facing the community, and become connected to resources on campus. This community will empower residents and create a safe and supportive space for students to participate in educational programming and leadership development activities that will enhance their understanding of how to impact positive change in the world.



## First Gen House (M)

The First Gen House community strives to enhance the college transition for first generation residents of all backgrounds and share their experiences that will strengthen their ability to function in a new environment. Residents choosing to live in the First Gen house must be willing to step out of their comfort zones and explore the numerous services, resources, and opportunities available to them while enhancing their first year experience through community building and personal growth. As part of the community, residents will strive for academic excellence by developing academic strategies and plans that promote student success that will be carried on through their ensuing years. Residents will also engage in activities and workshops that focus on health and wellness, leadership development, community engagement, and academic success.

\*Note a "first-generation college student" is identified as a student whose parent/guardian have not received a four-year U.S. bachelor's degree."



## International House (I-House)

Residents living in International House will engage with other international, study abroad, exchange, or domestic students. Residents in this community are passionate about developing a global perspective and gaining intercultural competency. This learning is achieved through high impact experiences, group discussions, and global perspective events. As members of this community, residents will have an opportunity to engage in CSULB's annual International Education Week, participate in yearly kickoff events, end of the year celebration events, and much more. International House is open to all international or domestic students.



## Honors House (Los Cerritos)

Residents in the University Honors Program become members of a community of high-achieving students that enriches the educational experience, provides additional mentorship and professionalism resources, and upholds a commitment to excellence. Residents must be accepted to the Honors Program to be able to live in this community, located in Los Cerritos. This community is primarily first year students, however, a select number of students can return to live in the community.



## Transfer Community (Pacific)

The Transfer & Continuing Student Community brings together incoming and continuing transfer students of all backgrounds, majors, and experience offering them opportunities to live and learn in an environment that fosters academic success, social support, professional and personal development. This community provides a specific place for students that have transferred from community colleges or for students who want to feel more independence from campus while maintaining the connection and support from Housing & Residential Life. Additionally, there will be access to campus resources, faculty and staff, life on campus and the greater LB community, and a built-in peer network that will aide in their successful transition at CSULB.

Transfer Community is located at Beachside on Pacific 3rd Floor.

# Village Service Centers



Each village has a Service Center that is managed by the Administrative Support Coordinator with support from the respective Area Coordinators and Residential Life Coordinators. Professional staff offices can be found within their area service center in order to be accessible to residents.

## **What is a Service Center?**

The Service Center is front desk/office that distributes mail and packages, checks out equipment, assists with lockouts, and more.

Service Centers are staffed by a Senior Desk Assistant, Desk Assistants, and Area Assistants.



# ***The Beach Journey***

## *A Curricular Approach*

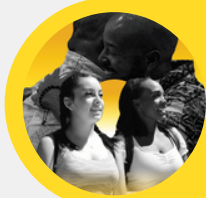
Housing and Residential Life creates safe, welcoming, and inclusive communities that engage students in their personal and social development while promoting academic success and responsible citizenship through high quality services and initiatives.

By living on campus, our students will become more responsible, mindful, and engaged community members.

## ***Learning Goals***



### **UNDERSTANDING OF SELF**



### **EMBRACING THE COMMUNITY**



### **CULTIVATING HEALTH & WELLNESS**



### **FOSTERING ACADEMIC SUCCESS**

The Beach Journey was first implemented in Fall of 2019, right before the beginning of the COVID-19 pandemic. Since full reintegration to campus in 2021, The Beach Journey continues to be shaped by the ever-changing needs of our student population. The learning goals shared are currently being assessed and refocused based on assessment data.

L I F E



## AT THE BEACH

U N D E R S T A N D I N G   O F   S E L F

**Cultivating health and awareness** is the second learning goal of our residential curriculum. The third learning goal reminds residents at The Beach to be self-aware of their own choices.

### HOLISTIC WELLNESS

Residents will identify personal practices that center around holistic wellness.

### USE THE RESOURCES

Residents will utilize community health and wellness programs and resources

### HEALTHY BOUNDARIES

Residents will recognize signs of being unwell and set intentional boundaries in regard to multiple aspects of wellness

**Understanding of self** is the first learning goal of our residential curriculum. The first learning goal offers our residents opportunities to reflect on who they were, explore who they really are, and develop who they will become.

### EXPLORE IDENTITIES

Residents will explore their multiple identities

### STRONGER YOU

Residents will explore personal strengths and opportunities for growth.

### COMMUNITY RESPONSIBILITY

Residents will demonstrate an understanding of their personal responsibility as a community member

G R O W



## AT THE BEACH

C U L T I V A T I N G   H E A L T H   &   W E L L N E S S

# LEARN



## AT THE BEACH

EMBRACING THE COMMUNITY

**Embracing the community** is the third learning goal of our residential curriculum. This learning goal encourages our residents to develop meaningful and enduring relationships with one another.

### FIND COMMON GROUND

Residents will identify personal and shared values within the community

### GET CONNECTED

Residents will participate in various engagement opportunities in the community

### BE OPEN-MINDED

Residents will demonstrate an understanding of differing community perspectives and experiences

### SOLVE PROBLEMS

Residents will take responsibility for their community and address issues that arise

**Fostering academic success** is the fourth learning goal of our residential curriculum. The fourth learning goal encourages residents at The Beach to take ownership and initiative over their own education.

### RESOURCES FOR SUCCESS

Residents will identify the resources and services available within the university

### ESTABLISH GOALS

Residents will develop a plan to successfully achieve career aspirations

### MAJOR INVOLVEMENT

Residents will identify opportunities to get involved within their academic college or career related organizations.

### FIND STUDY PARTNERS

Residents will build rapport and establish relationships with academic partners within the residential community.

# THRIVE

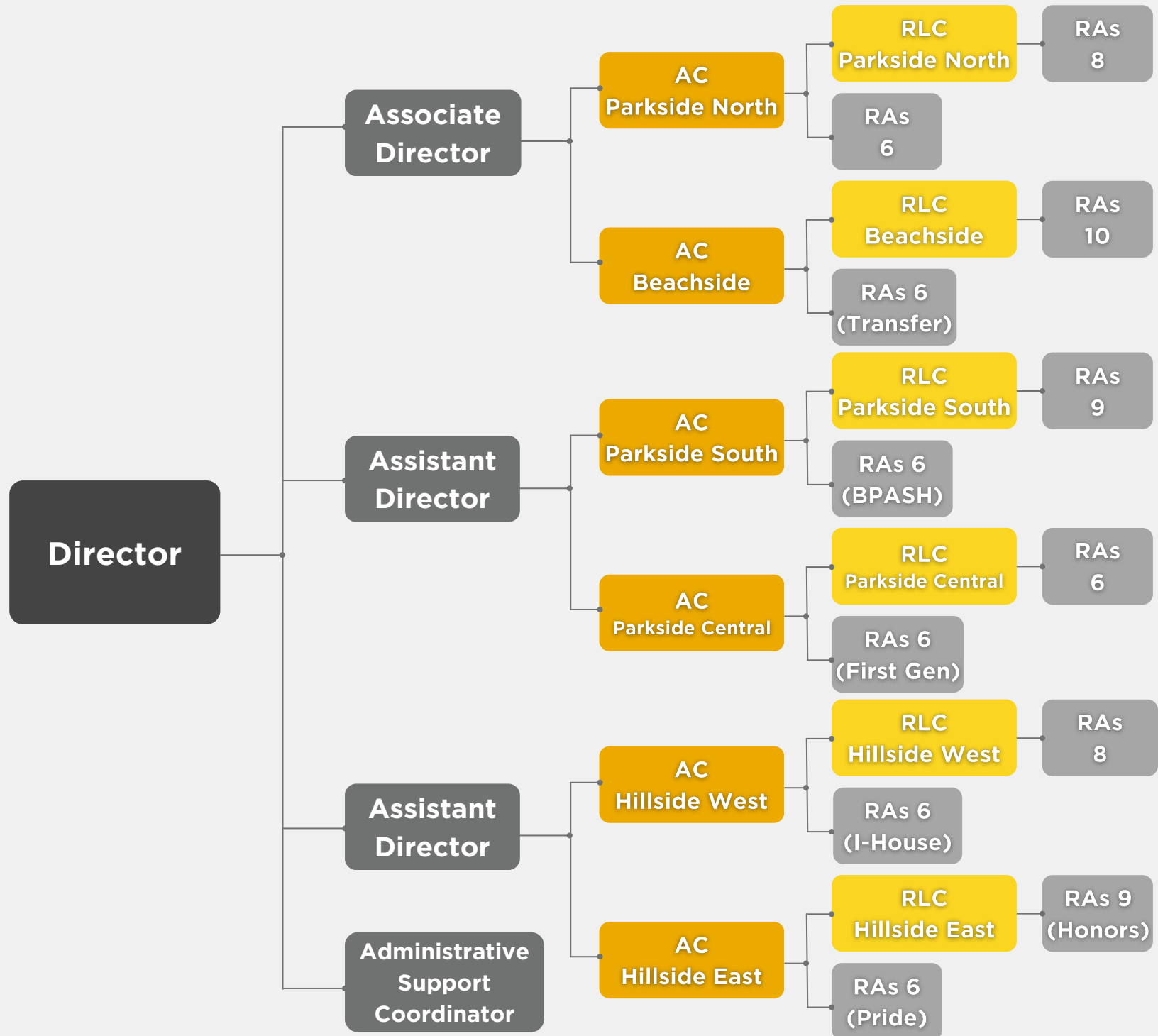


## AT THE BEACH

FOSTERING ACADEMIC SUCCESS

# ***Residential Life***

## *Organization Chart*



## ***Acronyms***

**AC = Area Coordinator**

**RLC = Residential Life Coordinator**

**RA = Resident Assistant**

**BPASH = Black and Pan-African Scholars House**

**I-House = International House**

**\*notes in parenthesis indicate some of the RAs are within thematic communities**



## Corry Colonna

**Executive Director**  
*Housing & Residential Life*

### ***What is your educational background?***

B.A. English (St. Vincent College), Candidate American Literature (University of Massachusetts Amherst), M.A. English Literature (Indiana University of Pennsylvania).  
EdD Educational Leadership (in progress), Fresno State University

### ***What is your primary responsibility in the department?***

I'm the Executive Director who is responsible for the entire Housing and Residential Life Operation, including Residential Education, Facilities

### ***Why do you like working at CSULB?***

We are a large institution with a small college/university feel. The University talks about the "Beach Family" and really truly we treat our students like they are all family.

### ***What is your favorite part about your position in Residential Life?***

We are at a unique place in the development of our HRL operation. We do a lot of great things but we have a lot of room to be better and more inventive. I get to lead it at this important time.

### ***Where is your favorite spot in Long Beach?***

The marina is my favorite. Lots to do and see and an amazing farmer's market each weekend.

### ***What do you like to do when you are not at work?***

I like to ride my bike. There is an amazing trail along the beach.



## Fatou Olshanski

**Director**  
*Residential Life*

### ***What is your educational background?***

B.S. Public Relations (Kansas State University), M.S.Ed College Student Personnel in Higher Education (Southern Illinois University, Carbondale).

### ***What is your primary responsibility in the department?***

My primary responsibility is to provide leadership and direction for the Residential Life staff as we work to create an inclusive, supportive, and educational experience for our students. I work with my team to improve programs, community spaces, and administrative processes.

### ***Why do you like working at CSULB?***

I love the diversity of our students and staff and the university's commitment to supporting and including people from all backgrounds. We value the unique strengths, experiences, and contributions that everyone brings to the institution, and we encourage innovation.

### ***What is your favorite part about your position in Residential Life?***

The opportunity to work with my staff and colleagues to shape the residential experience of our students.

### ***Where is your favorite spot in Long Beach?***

Dorado park! It has wonderful dog parks, a walking/biking trail, archery range, a lake, and other areas for cookouts and socializing.

### ***What do you like to do when you are not at work?***

I love to go to Huntington Dog Beach with my two dogs, Lola (mini poodle) and Bunny (mini schnauzer).



## Sara Drischler

**Associate Director**  
**Residential Student**  
**Development**

### ***What is your educational background?***

B.A. English (Washington & Jefferson College), M.Ed. Educational Leadership and Policy Studies with an emphasis in Higher Education Administration (University of Texas Arlington)

### ***What is your primary responsibility in the department?***

I provide leadership for student staff recruitment, coordinate move in/closing,, staff development opportunities, & directly supervise Parkside Village.

### ***Why do you like working at CSULB?***

I love the students & hearing about all their different experiences & what brought them to CSULB. I also love the variety of resources provided for students.

### ***What is your favorite part about your position in Residential Life?***

I love the people that we work with (in HRL & across campus)

### ***Where is your favorite spot in Long Beach?***

Great Mex for taco Tuesday!

### ***What do you like to do when you are not at work?***

Read & listen to audiobooks, hang out with my cat & husband, hike, yoga, volunteer with a camp for youth in the foster care system



## Hannah Elliott

**Assistant Director**  
**Student Engagement**  
**& Staff Training**

### ***What is your educational background?***

California State University, Fullerton BA in Communications and minor in American Studies in 2017 (proud product of the CSUs); masters in Student Affairs in Higher Education from Colorado State University in 2020.

### ***What is your primary responsibility in the department?***

Leading our residential curricular efforts including, but not limited to, educational strategies, departmental initiatives, thematic communities, student staff training, & assessment.

### ***Why do you like working at CSULB?***

There are many great things about working at CSULB, but what connects all of those great things is the care I see centered from our campus community. Our staff and faculty do great work to demonstrate that care for students, and we see that care reflected in how students care for their own studies & one another.

### ***What is your favorite part about your position in HRL?***

Having benefited greatly from my own experience living on-campus during undergrad, being able to lead initiatives and strategies within our residential communities that center personal growth & academic success.

### ***Where is your favorite spot in Long Beach?***

Thai District – a restaurant downtown that specializes in Northern Thai cuisine.

### ***What do you like to do when you are not at work?***

I enjoy arts and crafts (my latest craft-of-choice is crocheting) as well as reading, cuddling with my two cats, and spending time with my loved ones.

# Student Staffing Overview

## *Resident Assistant (RA)*

The Resident Assistant appointment is a unique leadership opportunity for undergraduate students to meaningfully contribute to the residential experience at California State University Long Beach. Resident Assistants contribute to the mission of the department and the University by serving as responsible peer educators, community builders, administrators, and leaders for residential students. Resident Assistants work collaboratively with departmental staff to develop residents as responsible, mindful, and inclusive community members. They do this through the support of a curricular approach to learning in the residence halls. RAs implement The Beach Journey by engaging students through various educational strategies and connecting residents to campus resources. Resident Assistants (RAs) live in their communities of responsibility and report directly to a Residence Life Coordinator or Area Coordinator. RAs receive compensated room and board as well as priority registration.

## *Desk Assistant (DA)*

The Desk Assistant position is an hourly student employee who serves at one of our three service centers or two service desks by providing exceptional customer service and support to our residential community from 8am-10pm (weekdays) and 10am-10pm (weekends). Our DAs work with a Senior Desk Assistant, usually a returning DA with strong administrative and community building skills, as well as being directly supervised by our Administrative Support Coordinator with daily functional supervision by the professional staff members working in the service centers. Our DAs tend to duty phones and office lines throughout the day, answer questions and provide information to community members, receive and support mail, as well as providing support for other administrative and community tasks needed to create a welcoming and inclusive residential environment. RAs are eligible to become a DA after their first semester in the RA role to support a smooth transition to balancing the RA role with academics.

## *Area Assistant (AA)*

Area Assistants function as DAs within their weekly role though they are fully trained throughout August RA training to serve as an alternate should vacancies arise during the semester. Our AA positions are offered to top alternate candidates after RA selection is completed in the spring and can be pulled from at any point moving forward. AA positions are filled up until RA training begins. Throughout the year our AA staff can work up to 20 hours at the service centers as a DA. If an RA role becomes available, the Administrative Support Coordinator will work with the RLC and AC that supervise the RA position as well as other professional staff that may work with the AA to determine the readiness for the RA role along with the needs of the vacancy. Our AA staffing model has helped with mid-semester or mid-year hire transitions as well as having more formally trained staff members working our desks throughout the day.

## *Executive Board Leader*

Executive Board Leaders of our Residential Hall Association (RHA) include six different positions: President, Vice Presidents of Leadership Development, Programming, Administration and Finance, Marketing and Outreach, and National Communications Coordinator. Our RHA board provides housing-wide programming and advocacy support as representatives of our residential student body. As of Fall 2024, we hope to onboard our National Residence Hall Honorary (NRHH) board. The RHA board members and the NRHH Chair receive a housing waiver to cover the cost of a space in a standard double room - board members can choose to pay the difference for a higher tier room or single room (if available). All board members must pay for a meal plan as well.

## *Residential Life Coordinator*

The Residential Life Coordinator (RLC) is a full-time, live-in professional who manages the daily operations and leadership of their assigned community, housing between 400 - 700 residents, under supervision of an Area Coordinator. Each of the 6 RLCs supervises 6-16 Resident Assistants (RAs) and is responsible for para-professional supervision and leadership, case management centering around student behavior, residential curriculum and community development, and various administrative components. The Residential Life Coordinator also participates in departmental initiatives and serves on committees as needed. Residential Life Coordinators assist in the overall development and implementation of the Residential Life and Student Housing programs. A furnished apartment, meal plan, and partial tuition remission is included as part of the compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified. More information about full-time benefits can be found on the Benefits Services Website. This is a temporary appointment that can be renewed each year for up to 3 years.

## *Area Coordinator*

The Area Coordinator (AC) position is a *new* full-time, live-in professional who manages the daily operations and leadership of their assigned area. Their responsibilities include, but are not limited to, the following areas: Serving as a lead to Residential Life Coordinators (RLCs), Resident Assistants (RAs), and Student Assistants (SAs); case coordination centering around student behavior, residential curriculum and community development; and administrative components. Under the direction of an AD or director, the AC also takes on responsibility for one of the primary/core tasks of the department (e.g., recruitment, training, RHA, operations, DEIA, etc.). These committees are collaborative in nature and require Area Coordinators to have strong communication, organizational, and interpersonal skills.

In addition, the Area Coordinators will be charged with implementing an intentional thematic community engagement plan that incorporates the learning outcomes and goals of the residential curriculum with the nuances and needs of the thematic community they lead. This requires benchmarking, collaborating with campus partners, interacting with residents, and regular assessment efforts. The Area Coordinators will assist the department in streamlining processes, creating manuals and training guides, and taking on special projects as needed. As with most new positions, this role may evolve with the changing needs of the department. The Area Coordinators must be adaptable, innovative, and team players. A furnished apartment, meal plan, and partial tuition remission is included as part of the compensation during the period of their appointment. The apartment and meal plan (when the dining halls are open) are compensation for on-call requirements, after hours duties, and other responsibilities not easily quantified. More information about full-time benefits can be found on the Benefits Services Website. This is a temporary appointment that can be renewed each year for up to 3 years.

# Professional Staffing Overview

## *Assistant Directors*

Our current staffing model has two Assistant Directors who are lead supervisors to two Area Coordinators each and the staff under each of those areas. Our AD positions are live-on roles that help with large-scale initiatives and department oversight of various committees as well as participate in an on-call rotation with the Associate Director and Director. Assistant Directors assist with high level issues and student concerns in their areas that have the potential of escalating. Assistant Directors also manage specific functional areas within the department that require project management, program planning, and a developmental, student centered approach. One Assistant Director manages our residential curriculum (The Beach Journey), assessment, marketing and staff training; and the other Assistant Director manages student staff selection, leadership (including RHA and NRHH), and admin processes (i.e., early arrivals, opening/closing processes, etc.). As members of the Res Life Leadership Team (RLLT), the Assistant Directors will assist with strategic planning, lead special projects, and serve on divisional and campus taskforces and committees. A furnished apartment and partial tuition remission is included as part of the compensation during the period of their appointment. A meal plan is not included, but available for purchase at a discounted rate.

## *Associate Director*

The Associate Director directly and indirectly supervises members of the Residential Life team including the Area Coordinators, Residence Life Coordinators, Resident Assistants, and Desk Assistants. They lead many of the processes related to those positions including hiring, training, accountability, and evaluation. The Associate Director is responsible for hearing high-level conduct cases, managing our internal student conduct process, training staff on conduct procedures, being a liaison to the Office of Equity & Diversity for Title IX and Clery compliance, and serves as a proxy member of the CARES committee when the Director of Residential Life is unavailable. This position helps lead the strategic planning efforts of the Residential Life area and serves on divisional and campus committees.

## *Director, Residential Life*

Under the direction of the Executive Director of Housing and Residential Life, the Director of Residential Life leads the residential life department and supervises all activities related to the residential communities including direct supervision of professional Associate and Assistant Director Staff, leadership and oversight of all educational initiatives, oversight of all department assessments, oversight of conduct processes, management of emergency responses, and all budgeting for the residential program. They will be the primary representative for the department with outside constituents with regards to matters related to student issues and concerns and will serve as acting Executive Director in the Executive Director's absence.

# CSULB RESIDENTIAL LIFE VIVID VISION

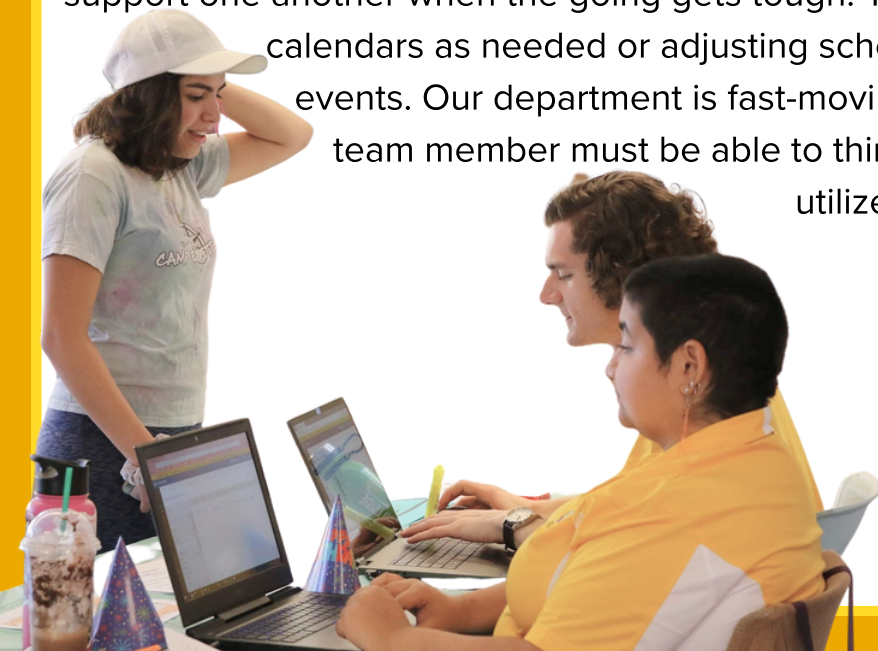
Here at CSULB we are dedicated to fostering a work environment that values transparency, open communication, and collaborative teamwork. Our commitment to these principles serves as the foundation for our organizational culture, guiding our interactions, decision-making processes, and overall approach to achieving our mission and objectives. Our leadership team is committed to creating the work environment we wish we had early on in our career and doing so through valuing humanity, development, and an ethic of care.

**Transparency and Communication:** Transparency is paramount in our organization, and we prioritize practicing it whenever possible and appropriate. We believe in sharing information openly, providing clarity on decisions, and fostering a culture of trust and accountability among our team members. Through channels such as calendar sharing, Teams messaging, emails, and face-to-face conversations, we ensure that communication flows freely and efficiently across all levels of the organization.

**Flexibility and Adaptability:** In today's dynamic work environment, flexibility is essential. We expect our team members to be agile and adaptable, capable of switching tasks seamlessly and responding to changing priorities with ease. Flexibility and adaptability are central to how we care for one another so we can adapt to the current needs of our team and students. We embrace the idea of seeing a need and filling it, as well as stepping up to support one another when the going gets tough. This may look like adding items to calendars as needed or adjusting schedules to accommodate unexpected events. Our department is fast-moving and ever evolving, so a successful team member must be able to think critically, make sound decisions, and utilize the resources available to them.



Check out  
[housing.csulb.edu](https://housing.csulb.edu)  
for more information  
on our department  
and structure here at  
The Beach!



**Team Orientation and Grace:** As a team-oriented organization, we embrace the diversity of experiences and strengths that each team member brings to the table. We reject pretentiousness and ego-driven behavior, instead fostering an environment of mutual respect, empathy, and grace. Our leadership believes in the Ted Lasso expression of "be curious, not judgmental," when working with residents, student employees, and one another.

**Initiative and Innovation:** We seek individuals who are self-starters, proactive in taking on new projects and volunteering for tasks, and committed to driving innovation within our organization. Asking questions, seeking feedback, and challenging the status quo are not only encouraged but also valued as essential components of our growth and success. While we prioritize listening to feedback and considering different perspectives, we understand that decisions must sometimes be made that may not be popular. However, once a decision is made, we expect full commitment and alignment from all team members. Change can be slow at times and patience and equanimity are paramount.

**Fun, Humor, and Inclusivity:** A sense of humor and the ability to have fun are integral parts of our work culture. We value both introverts and extroverts and strive to create an inclusive environment where everyone feels valued, respected, and included. We make space for all individuals to express themselves authentically, fostering a sense of belonging and camaraderie that strengthens our team bonds.

**Balance and Well-being:** We recognize and prioritize the importance of balance and well-being in the lives of our team members. We are committed to being human-centered and encourage individuals to take care of themselves and communicate openly when facing challenges or experiencing stress. Our covenant with our staff is to respect their time off and prioritize their health and well-being. As we honor and encourage setting time boundaries, we also hold space for the unique nature of Residence Life where occasional commitments or contact outside of in-office hours may be necessary. We rely on our on-call structure to handle what needs to be handled during off-hours and acknowledge that if we do reach out to a team member outside of working hours, there is a specific and justifiable reason for it. Additionally, there are times of the year such as Move In and Beach Days where our office does not keep a traditional Monday through Friday, 9am-5pm workday due to the nature of the work we do in Residence Life. While the days are long during these times, we do our best to meet our teams needs to make these busy times as smooth and supportive as they can be. Our community of care makes space for this give-and-take to prioritize the safety and well-being of our community while still including our professional and student staff members in our approach.

**Diversity, Inclusion, Belonging, and Access:** We are dedicated to building a culture that values and exemplifies diversity, inclusion, and belonging. DEIA work is woven throughout everything we do, as we strive to create a workplace where every individual feels welcomed, respected, and empowered to contribute their unique perspectives and talents. While we acknowledge that the work of DEIA is ongoing and may not always yield immediate results, we remain steadfast in our commitment to driving positive change and fostering a culture of equity and belonging. Student Affairs here at CSULB has committed to prioritizing DEIA training and focus on all levels from student staff to senior level employees across all offices. Housing and Residential Life has received spotlight from Student Affairs for our commitment to DEIA, specifically in relation to training all of our student staff during the RA training and continuing this education throughout the year.

**Student and Staff Well-being as North Stars:** Our guiding principles will always prioritize the health, safety, and well-being of our students and staff members. We understand that some responsibilities, such as addressing roommate issues, room changes, and residents in crisis, are unique to our team in Residential Life and must be prioritized accordingly. We strive to provide the support and resources necessary for our team members to fulfill their roles effectively while upholding our commitment to student success and institutional compliance.

In closing, we are united in our dedication to transparency, communication, and team collaboration. By embracing these core values and principles, we create an environment where every individual has the opportunity to thrive, contribute, and make a meaningful impact. This philosophy is in line with the University's commitment to the Beach 2030 initiative.

Together, we will continue to uphold our commitment to excellence, innovation, and inclusivity as we work towards our shared vision of student success and well-being.



Scan here  
for more on  
**BEACH 2030**

[csulb.edu/beach-2030](https://csulb.edu/beach-2030)



# Professional Staff Testimonials



Working in Residential Life at CSULB was such a positive experience for me. I was welcomed and supported in my interview process, my onboarding, and beyond. The team focuses on intentional change to better the student and staff experience. In addition to a great department and campus, Long Beach is a great place to live and work! I would have loved to continue working in Res Life at the Beach, but had to move away for family reasons. I'm happy to stay connected to the amazing folks in the department!

***Derek Wills, former Assistant Director 2021-2022***



As a professional staff member with Housing & Residential Life at CSULB, I had the means and support to develop professionally on many fronts due to the fact that I had various responsibilities that included administrative responsibilities, supervision, conduct, and committee work. I was also given opportunities to go to conferences that gave me a deeper understanding of working in a Residential Life capacity and continue to build my network. I truly enjoyed the sense of community that is built into the leadership staff, who continuously supported my strides towards being a more complete student affairs professional.

***Santiago Sandoval, former Residential Life Coordinator 2021-2023***



# Student Staff Testimonials



The vibrant Housing and Residential Life at California State University, Long Beach brings me immense joy and gratitude. I take pride in being a part of a community that promotes inclusivity to ensure all residents feel valued and heard. Through collaborative efforts and meaningful initiatives, we forge bright communities where each resident's unique story is woven into a larger narrative of growth, support, and shared achievement. As a student leader, I find fulfillment in being a resource for my peers, addressing concerns, and working closely with university staff to enhance the wellbeing of the entire housing community.

***Haritha Muthukumar, 2nd Year with Residence Hall Association***



Housing and Residential Life at CSULB has truly transformed my personal and professional life. I've met some of the most important people in my life through my experience as a resident and RA over the past 3 years in the residence halls and can't imagine my college experience any differently. I'm so grateful to CSULB Housing for developing my interpersonal skills, allowing me endless opportunities for growth, and for all the connections I've made along the way.

***Melanie Vo, 2nd Year as Resident Assistant,  
1st Year as Marketing & Social Media Student Assistant***



Housing has taught me a lot about the professional world, myself, and my relationships with others. For the past two years, I've been able to grow tremendously on a professional and personal level because of the support of my friends and supervisors. I've always believed that in order to grow, you have to make mistakes, and housing has allowed me to do so in a safe and welcoming environment.

***Vanessa Khuc, 2nd Year as Resident Assistant***



My time in housing at CSULB was marked by a sense of community and growth. From navigating dorm life to forming lasting friendships, every experience enriched my college journey. Whether it was participating in residence hall events or late-night study sessions, the memories made in housing became an integral part of my university experience.

***Kendrick Mbianda, 1st Year as Resident Assistant***

# Student Staff Testimonials



As someone who's been in housing for so long, I've created so many meaningful connections here at the school. With the people and the supporting communities around me, I've been able to develop into the person, I've always wanted to be, someone who is more confident in themselves and their own abilities versus the person I was before I came into the position!

***Brianna Cornejo, 3rd Year as Resident Assistant***



Living in the dorms my freshmen year quite literally changed my life. CSULB Housing gave me my best friends, some of my favorite memories and has taught me more than I ever imagined it would. There's something special about getting to help build a community where residents grow so much. They go on a journey from move in to move out and it's a beautiful thing to witness and have a hand in.

***Topanga Scherf, 2nd Year Resident Assistant***



My time in housing, both as a resident and an RA have been great, despite my freshman year being very isolating due to Covid, housing as a whole pushed for us to still be active. As an RA I have gotten to work with the people who make it all possible and really have enjoyed how open, accepting, and supportive the housing department has been. I have great coworkers who care about this position and I work with amazing supervisors who don't just see us as tools, but humans. Overall housing has helped me to get out of my comfort zone and grow while still being in a safe space.

***Reon Allen, 2nd Year Resident Assistant***



"This convenience extends beyond academics, allowing for spontaneous meet-ups with friends and fostering a sense of community that can be hard to find elsewhere."



Resident Testimonials via BNN Breaking article

# TENTATIVE IMPORTANT CONTRACT DATES (1/4)

2024-2025	EVENT
July 1-12, 2024	Possible move-in/ start dates depending on apartment readiness and hire paperwork
Monday, July 15 - 22, 2024	Area Coordinators Training - ALL Hands on Deck Days
Tuesday, July 16- August 5, 2024	Residential Life Coordinator Training - ALL Hands on Deck Days
Monday, August 5, 2024	RAs can begin to move in (Time TBD); RA/DAs & DAs need to Move-in - ALL Hands on Deck Days
Tuesday, August 6, 2024	Desk Training (DAs & RA/DAs) - ALL Hands on Deck Days
Tuesday, August 6, 2024	New RA complete payroll if unable to do so over summer
Tuesday, August 6, 2024	RAs must be moved in and settled by 5pm. Staff dinner/welcome
Wednesday, August 7 - Wednesday, August 21, 2024	Resident Assistant Training (there may be evening and weekend responsibilities) - ALL Hands on Deck Days
Saturday, August 10	RHA Training ( 9am-4pm)
Thursday, August 22 & Friday, August 23, 2024	Move in Days - ALL Hands on Deck Days
Saturday, August 24 & Sunday, August 25, 2024	Beach Days & Floor Meetings - ALL Hands on Deck Days
Monday, September 4, 2023	Labor Day, university closed
Friday, September 13, 2023	SmorgaSport (tentative)
Friday, September 13, 2024	All Staff Meeting – 10:00am - 12:00pm (noon)
Friday, October 4, 2024	All Staff Meeting – 10:00am - 12:00pm (noon)
Wednesday, October 30, 2024	RHA Halloweentown (tentative)
Friday, November 8, 2024	All Staff Meeting – 10:00am - 12:00pm (noon)
Monday, November 11, 2023	Veterans Day, university closed
November 11-22, 2024	Resident Assistant Recruitment (tentative) - ALL Hands on Deck Days
Friday, November 22, 2024	RA Fall Break duty begins at 6pm

# TENTATIVE IMPORTANT CONTRACT DATES (2/4)

2024-2025	EVENT
Saturday, November 23, 2024	RAs not working break are released at noon or whenever closing tasks are complete
Monday, November 25 - Friday, November 29, 2024	Fall Break - No classes; Halls do not close; Dining is closed Nov. 27-Dec. 1; University closed Nov. 27- 29 (24-hour duty)
	RA Fall Break Programming in each Village
Sunday, December 1, 2024	Service Centers resume normal hours at 10am, RAs & DAs working desk and duty must return for their shifts
Friday, December 6, 2024	All Staff Meeting – 10:00am - 12:00pm (noon)
Wednesday, December 11, 2024	Last Day of Classes for Fall Semester
Thursday, December 12 - Wednesday, December 18, 2024	Final Exams - RAs working Crunch Lab and Study Hall shifts at the Dining Halls
Thursday, December 19, 2024	Residence Halls Close at 11am
Thursday, December 19, 2024	RA Winter Break Duty begins at 6pm
Friday, December 20, 2024	RAs not working over break are released @ 3pm by supervisor once all tasks are complete
Monday December 23, 2024 – Wednesday January 1, 2025	RA Winter Break 24-hr Duty begins
	University closed
Monday December 23, 2024 – Monday, January 13, 2025	Winter Break Programming in each Village
Thursday, January 2, 2025	Campus Reopens
Monday, January 06 - 10, 2025	AC & RLC training and prep time - ALL Hands on Deck Days
Sunday, January 12, 2025	New, Mid-Year, and Returning RAs move-in for training
Monday, January 13 -14, 2025	New & Mid-year RA Training - ALL Hands on Deck Days

# ***TENTATIVE IMPORTANT CONTRACT DATES (3/4)***

<b>2024-2025</b>	<b>EVENT</b>
Tuesday, January 14-18, 2025	RA Winter Training - ALL Hands on Deck Days
Sunday, January 19, 2025	Residence Halls Open at 10:00am; RAs assist with move-in & Welcome Back events
Monday, January 20, 2025	Campus Closed for MLK Day; Floor meetings
Tuesday, January 21, 2025	First day of classes
Friday, February 7, 2025	All Staff Meeting – 10:00am - 12:00pm (noon)
Friday, March 7, 2025	All Staff Meeting – 10:00am - 12:00pm (noon)
Friday, March 28, 2025	RA Break duty begins at 6pm
Friday, March 28, 2025	RAs not working break are released at 5pm or whenever closing tasks are complete
Monday, March 31 – Saturday, April 5, 2025	Spring Break/Spring Break Duty
Monday, March 31, 2025	Campus closed for Cesar Chavez Day
Sunday, April 6, 2025	Service Centers resume normal hours at 10am, RA On-Call resumes normal schedule
Friday, April 11, 2025	All Staff Meeting – 10:00am - 12:00pm (noon)
Saturday, April 12, 2025	CSULB Preview Day "Day at the Beach" - ALL Hands on Deck Day (Tours, tabling, etc. to prospective students and their parents from 8am-4pm)

# TENTATIVE IMPORTANT CONTRACT DATES (4/4)

2024-2025	EVENT
Friday, May 2, 2025	HRL Student Leader End of Year Banquet - ALL Hands on Deck Day
Friday, May 9, 2025	Last Day of Classes for Spring Semester
Monday, May 12-16, 2025	Final Exams & Move-Out/Closing Tasks - ALL Hands on Deck Days
Saturday, May 17, 2025	Residence Halls Close at 11 am for all non-graduating residents; graduating seniors can request late stay - ALL Hands on Deck Day
Sunday, May 25, 2025	RAs not working commencement week released at 3pm after closing tasks are completed
May 19 – 23, 2025	Commencement Ceremonies/ Commencement Volunteering
Friday, May 23, 2025	Residence Halls Close for all students, including seniors at 11am
Saturday, May 24, 2025	Seniors graduating on Friday may request to stay until 11am
Sunday, May 25, 2025	RAs working commencement week released

## ON-CALL STRUCTURE

*Director/ADs On-Call (Tier 3)*



*ACs On-Call (Tier 2)*



*RLCs On-Call (Tier 1)*



*RAs On-Call*

Our on-call structure is a tiered system with professional staff serving on-call 24/7, 365. RAs serve on-call 6pm-8am weeknights and 24 hours on weekends and throughout campus breaks (fall, winter, spring, commencement week). AC and RLC teams will decide collaboratively whether duty is week-long or split up throughout the week.

**Please Note:**

- Beachside is located about 1.5-miles off-campus and requires a personal vehicle to respond on-scene while on-call
- Pro-Staff must maintain a reasonable response time for answering the phone and returning to campus if circumstances warrant

# ***PROFESSIONAL LIVE-IN STAFF APARTMENT***

A furnished one bedroom apartment and meal plan are included as part of the AC and RLC compensation packages during the period of their appointment. As with most Housing portfolios, the structure type, location, square footage, newness, and furnishings of the apartments will vary due to our buildings being built and/or renovated at different times. There is no additional compensation for the variations between spaces.

Furnishings will include, at minimum, a queen bed, loveseat, table, chairs, electric stove, fridge, and microwave. ACs/RLCs can bring some of their own furniture if space permits. University furniture cannot be removed or stored outside of the apartment. At any time, an AC/RLC may be moved due to operational needs, even after the primary assignment has been provided.

A partner is permitted to live in the apartment with the AC/RLC as long as the partner successfully passes a background check.

Requests for an emotional support animal (ESA) will be reviewed on a case by case basis.

It is important to note that our university is a smoke-free campus so smoking/vaping is not permitted on school grounds.



# ***SAMPLE PROFESSIONAL STAFF APARTMENT: PARKSIDE CENTRAL/SOUTH AREA COORDINATORS***

*(Please note that apartments will vary)*



# ***SAMPLE STAFF APARTMENT: BEACHSIDE AC/RLC; PARKSIDE CENTRAL/SOUTH RLCS***

*(Please note that apartments will vary)*



# ***BENEFITS RESOURCES***

## *California State University Employee Benefits Summary*



### **Includes information on:**

- Health Care Benefits
- Retirement Plans
- Leave Programs
- and more!



# ***LIVING IN LONG BEACH***

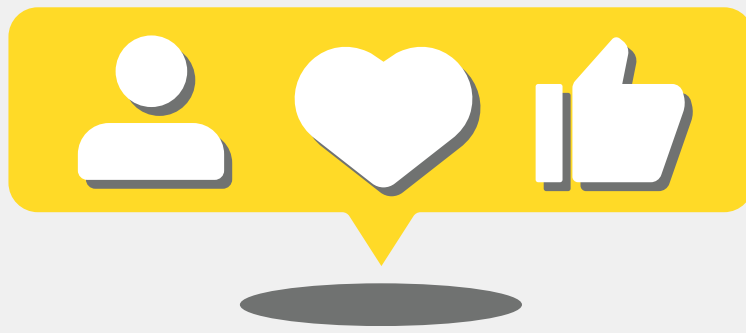
## *About Long Beach*



### ***Some Long Beach facts:***

- nearly 345/365 days are sunny
- Home to the Museum of Latin American Art (MOLAA), the only museum in the U.S. dedicated to modern and contemporary Latin American art!
- Home to the infamously haunted Queen Mary ship as well as the Long Beach Port where several cruise lines depart from
- and more!





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